



KING COUNTY

1200 King County Courthouse
516 Third Avenue
Seattle, WA 98104

Signature Report

Ordinance 19902

Proposed No. 2025-0073.1

Sponsors Balducci

1 AN ORDINANCE amending the King County Doors Open
 2 Program implementation plan, required by Ordinance
 3 19710, Section 9; amending Ordinance 19868, Section 1, as
 4 amended, and repealing Ordinance 19868, Attachment B.

5 BE IT ORDAINED BY THE COUNCIL OF KING COUNTY:

6 **SECTION 1. Findings:**

7 A. Cultural organizations continue to experience financial hardship as a result of
 8 the COVID-19 pandemic. Expedited financial support through the one-time operating
 9 support program funded by 2024 Doors Open proceeds is essential, both to their survival
 10 as well as growth, and to prevent further losses in the cultural sector.

11 B. In Ordinance 19867, the council expressed its interest to distribute not less
 12 than 95 percent of the Doors Open proceeds collected in 2024 to cultural organizations in
 13 the form of one-time capital and operating support grants.

14 C. It is the intent of the council that the cultural organizations, selected in
 15 accordance with Ordinance 19710, Section 4.A.2. to receive the 2024 one-time operating
 16 support grants, receive these grant moneys in a one-time payment as expeditiously as
 17 possible and no later than by the end of the second quarter of 2025.

18 D. In order to effectuate the council’s intent, amendments to the Doors Open
 19 implementation plan are necessary.

Ordinance 19902

20 SECTION 2. Ordinance 19868, Section 1, as amended, is amended to read as
21 follows:

22 The Doors Open Program Implementation Plan for 2024-2031, (~~dated November~~
23 ~~20, 2024~~) February 12, 2025, Attachment (~~(B)~~) C to (~~(Ordinance 19868)~~) this ordinance
24 (Proposed Ordinance 2025-0073) is hereby approved to govern the expenditure of the

Ordinance 19902

- 25 cultural access sales and use tax proceeds as authorized under Ordinance 19710.
- 26 SECTION 3. Attachment B to Ordinance 19868 is repealed.

Ordinance 19902 was introduced on 2/18/2025 and passed by the Metropolitan King County Council on 3/18/2025, by the following vote:


Yes: 9 - Balducci, Barón, Dembowski, Dunn, Mosqueda, Perry, Quinn, von Reichbauer and Zahilay

KING COUNTY COUNCIL
KING COUNTY, WASHINGTON


Signed by:

 1AEA3C5077F8485...
 Girmay Zahilay, Chair

ATTEST:

DocuSigned by:

 8DE1BB375AD3422...
 Melani Hay, Clerk of the Council

APPROVED this _____ day of 3/27/2025, _____.

Signed by:

 4FBCAB8196AE4C6...
 Dow Constantine, County Executive

Attachments: C. Doors Open Implementation Plan, February 12, 2025



101 PREFONTAINE PL S
SEATTLE, WA 98104
4CULTURE.ORG

Doors Open Implementation Plan

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1. Executive Summary

In December 2023, King County passed Ordinance 19710, creating the King County Doors Open cultural access program. This legislation levies a 0.1 percent sales tax in King County to fund arts, heritage, science, and historical preservation nonprofit organizations to increase the public benefits that cultural organizations provide throughout King County.

Ordinance 19710 requires transmittal of an implementation plan to the King County Council. This plan details the Doors Open program priorities and processes for administering funding. It provides an assessment framework for how the program will measurably increase access to cultural offerings for King County residents and visitors, especially those living in underserved areas.

Doors Open maintains and builds upon 4Culture’s core programs that address the critical needs of cultural organizations located in and serving King County. Doors Open allows 4Culture to:

- Enhance and extend the reach and offerings of cultural organizations
- Ensure continued and expanded access to cultural facilities and the programs of cultural organizations by underserved populations
- Provide financial support for cultural organizations to continue and extend the numerous public benefits they provide

Doors Open meets these ordinance-defined goals through six Program Areas: Sustained Support, Public School Cultural Access, Public Free Access, Building for Equity, Countywide Initiatives, and Launch; and two investment areas: Outside of Seattle and Communities of Opportunity. The Implementation Plan allocates projected Doors Open revenue in accordance with Section 8 of Ordinance 19710, as follows:

2024	2025 - 2031
<ul style="list-style-type: none"> • 2 percent for repayment of start-up funding; • 3 percent for administrative costs; • The remainder for one-time capital and one-time operating support programs; <ul style="list-style-type: none"> ○ 10 percent for cultural organizations that serve underserved populations and/or organizations located in Communities of Opportunity, and cultural organizations providing mentoring services ○ 25 percent supports organizations outside of Seattle • Any proceeds not distributed to 2024 programs will go to 2025 programs 	<ul style="list-style-type: none"> • 3 percent for administrative costs; • 72 percent for Doors Open programs, of which 10 percent for cultural organizations that serve underserved populations and/or organizations located in Communities of Opportunity, and cultural organizations providing mentoring services; <ul style="list-style-type: none"> ○ 15 percent Public school access program ○ 3 percent Launch funding ○ 10 percent Building for Equity ○ 15 percent Public Free Access ○ 7 percent Countywide initiatives and projects ○ 50 percent Sustained Support • 25 percent for Outside of Seattle, of which, 10 percent for cultural organizations by underserved populations and/or organizations located in Communities of Opportunity

23

Doors Open Implementation Plan-on-a-Page

	2024 Doors Open Programs ¹		2025-2031: Doors Open ²					
	Capital Facilities	Operating and Program Support	Sustained Support ³	Public School Cultural Access	Public Free Access	Building for Equity	Countywide Initiatives	Launch
Estimated Annual Funding	\$32.9M	\$32.9M	\$48.5M [Ord. 8.B.2.f]	\$14.6M [Ord. 8.B.2.a]	\$14.6M [Ord. 8.B.2.e]	\$9.7M [Ord. 8.B.2.d]	\$6.8M [Ord. 8.B.2.c]	\$2.9M [Ord. 8.B.2.b]
Programming or projects outside Seattle⁴	Minimum of \$8.2M	Minimum of \$8.2M	Minimum of \$24.3M across all programs					
Programming in Communities of Opportunity (COO) or for vulnerable populations⁵	Minimum of \$3.3M	Minimum of \$3.3M	Minimum of \$9.7M across all programs					
Grant Cycle/Timeline	One Time (first awards announced in December 2024)	One Time (first awards announced in December 2024)	Triennial	Annual	Annual	Annual	Annual	Annual
Estimated Number of applicants	175 to 225 projects	<ul style="list-style-type: none"> Heritage: 90 Preservation: 30 Arts: 500 Science and Tech: 80 	<ul style="list-style-type: none"> Heritage: 90 Preservation: 30 Arts: 500 Science and Tech: 80 	350 orgs across four disciplines	300 orgs across four disciplines	200 orgs across four disciplines	50 orgs across four disciplines	25-50 orgs across four disciplines
Primary Program Objective	Funding for building, remodeling, and buying specialized space that houses and facilitates cultural work	Funding to help organizations amplify their programming and support delivery of their mission	Help meet the ongoing needs of cultural organizations	Increase public school student access to cultural educational experiences	Increase access to cultural offerings	Support cultural building projects and create a pathway to equitable facilities funding	Support regional initiatives for cultural workforce development	Ensure that all areas and communities in the county have access to cultural experiences
Key Program Features	<ul style="list-style-type: none"> Project size categories; goal to fund the top 10% to 20% in each category Prioritizes projects that can begin within two years Prioritizes greater % of project funding for projects under \$1M Cultural space contribution requirements for projects greater than \$10M 	<ul style="list-style-type: none"> Low barrier application Panels by discipline 	<ul style="list-style-type: none"> Provides multi-year funding (up to three years) for operations or programming Low barrier application Panels by discipline 	<ul style="list-style-type: none"> Establishes central database Provides funding for cultural education offerings through programs at schools and cultural facilities Provides transportation funding for eligible school districts Helps schools and cultural organizations develop shared learning goals and a program plan 	<ul style="list-style-type: none"> Provides multi-year funding Low barrier application Reimbursement to orgs for the cost of free and reduced programming 	<ul style="list-style-type: none"> Provides multi-year funding Builds on Facilities and Capacity Building programs Adds equitable funding strategies to Equipment, Landmarks Capital, Emergency Capital programs Cultural space contribution requirements for eligible orgs 	<ul style="list-style-type: none"> Multi-year project-based funding for orgs providing services for cultural practitioners Support for workforce and career development 	<ul style="list-style-type: none"> Provides multi-year funding Start-up cost funding Multi-year operating support to new + emerging orgs Funding paired with capacity building + technical assistance

¹ For the purposes of the Implementation Plan, 2024 Doors Open funding amounts assume \$65.7M in revenue for 2024 grants. Actual revenues may be higher or lower. Not included in the 2024 Programs list is start-up and administrative funding (2% and 3% of revenue, respectively).

² For the purposes of the Implementation Plan, 2025-2031 Doors Open funding is an estimated \$100M annual funding. This was the estimate presented and used during the ordinance process. Annual fund projections may be lower or higher. Not included in the 2025-2031 programs list is administrative funding which is up to 3% of revenue, annually).

³ Ordinance 19710 uses the term "operating support" but 4Culture uses the term "sustained support" to describe operational support. Sustained support is used throughout the implementation plan, and it refers to operating support.

⁴ Programming for projects and programs outside Seattle is included in both the 2024 Doors Open program estimated annual funding and the 2025-2031 Doors Open programs estimated annual funding.

⁵ Programming for COO and vulnerable population programming is included in both the 2024 Doors Open program estimated annual funding and the 2025-2031 Doors Open programs estimated annual funding.

	2024 Doors Open Programs ¹		2025-2031: Doors Open ²					
	Capital Facilities	Operating and Program Support	Sustained Support ³	Public School Cultural Access	Public Free Access	Building for Equity	Countywide Initiatives	Launch
Outreach and Engagement Highlights	<ul style="list-style-type: none"> Community Connectors (1:1 pre-submittal application support) Application workshops 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Application workshops Strategic advertising 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Application workshops Strategic advertising 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Leverage 2024 stakeholder outreach PSESD touchpoints District and school outreach 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Strategic advertising 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Community Connectors Application workshops 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Application workshops Strategic advertising 4Culture engagement and comms channels 	<ul style="list-style-type: none"> Community Connectors Strategic advertising 4Culture engagement and comms channels

23 2. Implementation Plan Background and Overview

24 A. Introduction to Cultural Access Programs

25 In 2015, the Washington State Legislature passed ESHB 2263 which provides for the creation of local
 26 cultural access programs.⁶ The law allows Washington counties to create cultural access programs that
 27 provide funding for public school access to arts, science, and heritage organizations and for cultural
 28 organizations to provide public benefits.

29 Washington’s cultural access law was modeled after the Denver Scientific and Cultural Facilities District
 30 (DSCF), which was created in 1989 and is funded through a 0.1 percent sales tax collected in the seven-
 31 county Denver, Colorado metropolitan area.⁷

32 In King County, the program can be funded by up to 0.1 percent of sales tax for seven years, after which
 33 it may be renewed. The funds must be used for public benefits and may not supplant county and state
 34 funds customarily provided to cultural organizations.

35 In April 2023, the state passed HB1575 which changed state law⁸ to allow for county legislative
 36 authorities to impose a cultural access program sales tax of up to 0.1 percent by ordinance.
 37 Additionally, if a county has not imposed a cultural access program sales tax by December 31, 2024, a
 38 city within that county may do so. The statute does not allow a county and city within that county to
 39 concurrently impose a cultural access program sales tax.

40 B. Overview of 4Culture

41 In 2002, King County created the Cultural Development Authority of King County, commonly known as
 42 4Culture, in order “to support, advocate for and preserve the cultural resources of the region in a
 43 manner that fosters excellence, vitality and diversity.”⁹ 4Culture replaced the functions of King County's
 44 former Office of Cultural Resources in order to exercise the powers vested in public development
 45 authorities under state law and realize operating efficiencies through operating independently of county
 46 government.¹⁰

47 4Culture’s name was derived from the agency's four, original cultural programs.

- 48 • **Arts.** 4Culture provides capital and operating grant funding for individual artists, groups, and
 49 community organizations.
- 50 • **Heritage.** 4Culture provides capital and operating grant funding for organizations focused on
 51 building the historical record, preserving, and enhancing the character of the region, and sharing
 52 local heritage resources.
- 53 • **Preservation.** 4Culture provides project, capital, and operating support to aid in the historic
 54 preservation of buildings, neighborhoods, and landscapes. The organization also provides
 55 support for heritage tourism for King County communities.

⁶ RCW chapter 36.160

⁷ <http://scfd.org/>

⁸ RCW 82.14.525

⁹ See generally KCC chapter 2.49 and KCC 2.49.030 specifically

¹⁰ [King County - File #: 2002-0365](#)

- 56 • **Public Art.** 4Culture manages the County’s 1% for Art program and manages public art
57 installations and the King County Public Art Collection on behalf of King County government.

58 These cultural programs are established in the King County Code (KCC) chapter 2.48, which also states
59 that 4Culture is responsible for administering grants to cultural organizations, groups, public agencies,
60 and individuals in King County. Those grant programs are categorized into the areas of support for
61 projects, buildings and equipment, and operations and are to be administered according to code
62 provisions and guidelines and procedures adopted by 4Culture.

63 With Doors Open, 4Culture will include Science in its cultural funding program list.

64 **4Culture Governance and Accountability**

65 4Culture is governed by a fifteen-member Board of Directors. Directors are to have a demonstrated
66 commitment to and knowledge of cultural resources, be active and experienced in community and civic
67 issues and concerns and can evaluate the needs of cultural constituencies in the region. Directors must
68 be residents of King County and are to be chosen to reflect the geographic and cultural diversity of the
69 County.¹¹ Directors are appointed by King County Councilmembers and the Executive and confirmed by
70 the Council.¹²

71 **C. Foundational Policies and Plans**

72 The following policies and plans are central to 4Culture’s existing programming and operations and are a
73 reference point for the history of cultural development policy in King County.

- 74 • [Charter and Bylaws of the Cultural Development Authority of King County](#) (last updated October
75 9, 2019, through Ordinance 19036)
- 76 • 2019 King County 4Culture Task Force Briefing Book and Report
 - 77 ○ The Briefing Book supported the 27-member King County 4Culture Task Force, charged
78 with assessing and evaluating 4Culture’s governance structure, processes, and practices
79 through an equity and social justice lens.
 - 80 ○ The Report, authored by Janet Brown, former President of Grantmakers in the Arts and
81 a nationally known facilitator and consultant, included detail on the community
82 meetings and listening sessions conducted by the Task Force, an overview of 4Culture
83 operations, and recommendations for 4Culture moving forward. The document also
84 includes a comparison of 4Culture with organizations across the United States focused
85 on People of Color/Native organizations, small-midsized organizations, and communities
86 outside urban centers.
- 87 • [2019 Building for Equity Agreement for Implementation](#) (Ordinance 18939): legislation enabling
88 4Culture to partner with King County in using an advance on future lodging tax proceeds to fund
89 Building for Equity, a \$20 million equity-based cultural facilities program.
- 90 • [2020 King County Cultural Health Study](#)
 - 91 ○ In 2018, 4Culture embarked on a two-year endeavor to research and analyze the
92 cultural health of the county. Staff conducted a listening session tour, compiled award

¹¹ Ordinance 19036, Attachment A, Section 5.2.B

¹² Ordinance 19036, Attachment A, Section 5.2.D and 5.2.E

- 93 information from cultural funders, synthesized city-level cultural planning, and
 94 documented existing cultural infrastructure.
- 95 ○ The findings are the basis for the Doors Open Recommended Spending Plan, as
 96 presented to the Executive and King County Council beginning in 2022 and led to the
 97 development of the Doors Open ordinance in late 2023.
 - 98 ● [2020 4Culture Strategic Plan/King County’s Cultural Plan](#) (extended through December 2024 by
 99 the 4Culture Board of Directors)
 - 100 ● [2020 King County Cultural Education Study](#): A Countywide Analysis of K-12 Students Access to
 101 Cultural Education and Community Assets
 - 102 ● [2021 4Culture COVID-19 Recovery Framework](#): 4Culture convened a diverse group of cultural
 103 sector leaders to share their concerns and ideas for the future, and to develop a roadmap for
 104 rebuilding the sector during and after the pandemic.
 - 105 ● [2023 King County Doors Open Ordinance](#) (Ordinance 19710): Legislation, decades in the making,
 106 that created the King County Doors Open cultural access program and imposed a 0.1 percent
 107 sales tax increase in King County to fund the program.

108 **D. Ordinance Requirements Crosswalk**

109 The Doors Open Implementation Plan is in accordance with the requirements laid out in Ordinance
 110 19710.

Overarching Requirement	Program Area	Ordinance location	Implementation Plan location
Itemization of start-up costs	Administration	Section 8. A.1	Appendix A
Program descriptions	2024 Capital Grant	Section 4. A.2 a-h	Section 4. A
	2024 Operating Grant	Section 4. A.2 a-h	Section 4. B
	Sustained Support	Section 4. A.1 f	Section 5. A
	Public School Cultural Access	Section 4. A.1 a	Section 5. B
	Public Free Access	Section 4. A.1 e	Section 5. C
	Building for Equity	Section 4. A.1 d	Section 5. D
	Countywide Initiatives	Section 4. A.1 c	Section 5. E
	Launch	Section 4. A.1 b	Section 5. F
	Increasing capacity outside of Seattle	Section 8.B.3	Section 5.G
Assessment Report	Administration	Section 9 D.2 a-g	Section 6

111 **E. Doors Open Framework Overview**

112 Doors Open builds upon 4Culture’s core programs that address the critical needs of cultural
 113 organizations located in and serving King County. Doors Open allows 4Culture to:

- 114 ● Enhance and extend the reach and offerings of cultural organizations
- 115 ● Ensure continued and expanded access of underserved populations to cultural facilities and the
 116 programs of cultural organizations.
- 117 ● Provide financial support for cultural organizations to continue and extend the numerous public
 118 benefits they provide

119 Doors Open meets these goals through six Program Areas: Sustained Support, Public School Cultural
120 Access, Public Free Access, Building for Equity, Countywide Initiatives, and Launch; and two investment
121 areas: Outside of Seattle and Communities of Opportunity.

122 The sales tax is expected to generate approximately \$716 million in revenue between April 2024 and
123 March 2031, according to the King County Office of Economic and Financial Analysis's August 2024
124 forecast.¹³ For the purposes of the Implementation Plan, 4Culture is using an annual estimated funding
125 of \$72 million for 2024 and \$100 million for years 2025 and beyond. Annual projections may be lower or
126 higher but all percentages for allocations will be applied as proscribed in the ordinance.

127 The following plan allocates projected Doors Open revenue in accordance with Section 8 of Ordinance
128 19710, as follows:

129 **2024**

- 130 • 2 percent for repayment of start-up funding;
- 131 • 3 percent for administrative costs;
- 132 • The remainder for one-time capital and one-time operating support programs;
 - 133 ○ 10 percent for cultural organizations by underserved populations and/or organizations
 - 134 located in Communities of Opportunity, and/or cultural organizations providing mentoring
 - 135 ○ 25 percent supports organizations outside the city of Seattle
- 136 • Any proceeds not distributed to 2024 programs will go to 2025 programs

137 **2025 - 2031**

- 138 • 3 percent for administrative costs;
- 139 • 72 percent for Doors Open programs (percentage breakdown in sub-bullets), of which 10 percent
140 must go to cultural organizations serving vulnerable populations and/or organizations located in
141 Communities of Opportunity, and/or cultural organizations providing mentoring; Ordinance 19710
142 defines vulnerable populations as including but not limited to, veterans, seniors, unhoused
143 individuals or individuals at risk of becoming unhoused, individuals experiencing mental illness or
144 substance use disorders, individuals with disabilities, households with an annual income at or below
145 eighty percent of the area median income, survivors of domestic violence, communities at risk of
146 gun violence, or justice-system impacted youth or youth at risk of being impacted by the justice
147 system;
 - 148 ○ 15 percent Public school access program
 - 149 ○ 3 percent Launch funding
 - 150 ○ 10 percent Building for Equity
 - 151 ○ 15 percent Public Free Access
 - 152 ○ 7 percent Countywide initiatives and projects
 - 153 ○ 50 percent Sustained Support
- 154 • 25 percent for programming outside the city of Seattle, of which 10 percent must go to cultural
155 organizations serving vulnerable populations, organizations located in Communities of Opportunity,
156 and/or cultural organizations providing mentoring services

¹³ [Office of Financial and Economic Analysis](#)

Ordinance Objective and Program/Investment Area Crosswalk

Doors Open Primary Objectives per Ordinance	Program and Investment Areas							
	Sustained Support	Public School Cultural Access	Public Free Access	Building for Equity	Countywide Initiatives	Launch	Outside of Seattle	Communities of Opportunity
Enhance and extend the reach and offerings of cultural organizations				X	X	X		
Ensure continued and expanded access by underserved populations to cultural facilities and the programs of cultural organizations		X		X			X	X
Provide financial support for cultural organizations to continue and extend the numerous public benefits they provide	X		X	X				

157 The Doors Open Ordinance (Ordinance 19710) eligibility excludes municipalities, individual cultural
158 practitioners, radio stations, newspapers, and magazines from receiving any proceeds from the taxes
159 imposed under the Ordinance 19710.¹⁴ 4Culture will reorient its Lodging Tax to better support these
160 ineligible entities.

161 4Culture intends to administer the Doors Open funded Sustained Support Program through a triennial
162 application process. To that end, 4Culture engaged in an application process in the Fall of 2024 and
163 announced awardees for three-year grants in December 2024. However, the first year of this three year
164 grant award will be supported by the 2024 One-Time Operating Support program and the contracts and
165 payments for these one-time grants will be subject to the provisions of Section 4. B., whereby 4Culture
166 will contract with and distribute one-time payments to the awardees of the 2024 One-Time Operating
167 Support grants by the end of the second quarter of 2025. The remaining 2 years of the Sustained
168 Support grant awards will be subject to the provisions of Section 2. K.

169 To maximize awards, 4Culture may leverage the Doors Open program (2025-2031) with the Lodging Tax
170 funded Sustained Support Programs. In 2024, KCC 2.48.108 and KCC 2.48.109 were amended to allow
171 for a triennial application process for the Lodging Tax funded Sustained Support Programs.

172 Guidelines for eligible expenditures for each Doors Open program will be developed consistent with
173 chapter 36.160 RCW, Ordinance 19710, and other applicable state and local laws, and will be provided in
174 the announcement of each program, prior to the opening of the application, and will also be available in
175 all materials and technical assistance made available during the open application period for each
176 program.

177 **F. Doors Open Impact**

178 Doors Open Program funding will transform King County's cultural landscape by expanding cultural
179 organizations' operations, offering discounted and free admission, supporting public school cultural
180 access programs, and building and expanding facilities for cultural activities. Investing in cultural
181 organizations through the Doors Open Program enriches the lives of King County residents and cultural
182 practitioners and contributes to building healthy and resilient communities that thrive on diversity and
183 creativity.

184 The Doors Open Program can lead to:

- 185 • **Economic Growth.** Cultural organizations contribute to local economies by creating jobs,
186 increasing tourism opportunities, and stimulating related industries such as hospitality and
187 retail.
- 188 • **Community Engagement.** Greater participation in cultural programming fosters residents' sense
189 of belonging and connection.
- 190 • **Community Cohesion.** Cultural organizations promote understanding and collaboration among
191 different communities.
- 192 • **Educational Opportunities.** Investment in cultural organizations provides valuable learning
193 experiences that foster creativity and critical thinking skills for all age groups.
- 194 • **Enhanced Quality of Life.** Access to arts and culture promotes mental health, social connection,
195 and well-being.

¹⁴ Other entities ineligible for Doors Open proceeds include state agencies and organizations that raise funds for redistribution to cultural organizations.

- 196 • **Innovation and Creativity.** Investments in cultural organizations enhance the creative
197 ecosystem, driving innovation and attracting talent to the region.

198 Investing in cultural organizations is vital for fostering vibrant, inclusive communities and enhancing the
199 quality of life for King County residents. Cultural organizations are critical in providing access to the arts,
200 preserving heritage, and promoting diversity.

201 **G. Criteria for Awarding Proceeds**

202 4Culture will evaluate grant applications by a set of criteria specific to the objectives of each grant
203 program. The criteria for awarding proceeds will help produce the transformational impact expected for
204 King County's cultural landscape. The definitions for the criteria used throughout the Doors Open
205 Program are:

- 206 • **Discipline-specific or program-specific priorities:** Priorities that are specific to each cultural
207 discipline or program that will be identified and listed in the guidelines for each application.
208 These priorities may change from application cycles through a process involving 4Culture staff,
209 advisory committees, and the 4Culture Board. An example is the arts priority of "artistic
210 substance" for an operating grant that would evaluate how an applicant provides services that
211 are robust, creative, and engaging with the community.
- 212 • **Economic Impact:** Includes direct impacts like how the applicant's project enhances the local
213 economy, including staff and contractors employed, volunteer hours and in-kind donations
214 leveraged, and other economic multipliers that accrue to King County, and indirect impacts like
215 increasing commercial activity, activating physical spaces, and enhancing the vibrancy of
216 communities.
- 217 • **Emergency:** A pressing situation that would cause a facility or landmark to be threatened, or to
218 suffer severe economic consequences due to conditions outside of the applicant's control. May
219 also include a threat to the safety of patrons or staff. A catastrophic event or natural disaster
220 may constitute an emergency.
- 221 • **Equity:** The applicant's focus on marginalized communities, especially communities that are
222 disproportionately impacted by structural racism.
- 223 • **Feasibility:** The applicant's ability to administer and complete the project within the budgetary,
224 logistical, and time constraints described in the application.
- 225 • **Community Impact:** How the community would benefit from program investments, extent of
226 coverage for geographically underserved communities, and how the work described in the
227 application would affect the applicant's future sustainability and ability to improve or secure
228 facilities.
- 229 • **Project Impact:** For programming grants, how the project will create positive change to meet
230 the needs of the communities being served. For capital projects, how the project will increase
231 access to cultural facilities.
- 232 • **Public Benefit:** A description of the public benefits from Ordinance 19710 that the applicant
233 would provide through programs, activities, and services.
- 234 • **Qualifications:** The applicant's ability to assemble a qualified and prepared project team.
- 235 • **Quality:** The thought and reasoning the applicant has put into the project planning. This
236 criterion may also include how community input has informed the applicant's needs assessment
237 and the prioritization of project outcomes. For capital grant applications, this criterion includes
238 how the project relates to the applicant's ability to secure or improve facilities in the future, as

- 239 well as how the facility project is designed to help an applicant fulfill their organizational mission
240 and address social, economic, and/or environmental challenges.
- 241 • **Resilience:** The applicant has clearly stated plans to remain in operation, has demonstrated
242 organizational adaptability to changes in the community, and shown responsiveness to the
243 community's needs.
 - 244 • **Unforeseen Opportunity:** An opportunity that was not available at the time of the last
245 application deadline and that will no longer be available to the applicant by the next application
246 deadline. It will also allow an organization to significantly advance its goals and mission.

247 H. Doors Open Public Benefit Reporting Framework

248 For decades, 4Culture has defined Public Benefit as the opportunity for King County residents and
249 visitors to access and engage in arts and other cultural activities, events, communities of practice,
250 historic and cultural spaces, and works of public art related to our program areas. Public Benefit is a
251 service requirement for all recipients of public funding from 4Culture. Put simply, public benefit makes it
252 easier to experience culture.

253 As stated in Ordinance 19710, all Doors Open grant recipients must meet at least one General Public
254 Benefit requirement and one Equity or Geographic Inclusion Benefit requirement.

255 General Public Benefits

- 256 1. Providing low-barrier opportunities for everyone in the county to take part in the region's
257 cultural life and participate in cultural programs;
- 258 2. Providing performances and programs throughout the county, directly in and for local
259 communities, or through partnerships between and among cultural organizations;
- 260 3. Providing cultural educational programs and experiences at a cultural organization's own
261 facilities or in schools or other cultural facilities or venues;
- 262 4. Bringing cultural facilities and programming into compliance with access requirements of the
263 Americans with Disabilities Act;
- 264 5. Supporting cultural organizations that strive to engage traditional cultures and crafts;
- 265 6. Presenting free cultural festivals;
- 266 7. Providing free events, programing, and educational materials, which enhance a cultural
267 experience either before or after, or both, attending an exhibit, performance, or event;
- 268 8. Providing arts, science, and heritage career building opportunities for youth through internships
269 and apprenticeships or other means;
- 270 9. Establishing partnerships between cultural organizations or other cultural institutions to present
271 new multidisciplinary cultural experiences;
- 272 10. Implementing organizational capacity-building projects or activities that a cultural organization
273 can demonstrate will enhance the ability of that cultural organization to execute community
274 outreach, communications, and marketing strategies to attract and engage county residents
275 with opportunities for access to cultural experiences and with emphasis on underserved
276 communities; and
- 277 11. Implementing organizational capacity-building projects or activities that a community-based
278 cultural organization can demonstrate will enhance the ability of that cultural organization to
279 provide or continue to provide meaningful public benefits not otherwise achievable.

280 **Equity Inclusion Benefits**

- 281 1. Providing free or low-cost attendance to cultural organizations and cultural facilities for county
- 282 residents who have economic, geographic, and other barriers to access;
- 283 2. Providing free access to curriculum-related arts, science, and heritage programs for public
- 284 school students throughout the county at school and at cultural sites with emphasis on
- 285 underserved students;
- 286 3. Increasing the diversity of staff and governing boards of cultural organizations;
- 287 4. Increasing opportunities for access to cultural facilities, programs, and services for diverse and
- 288 underserved populations and communities;
- 289 5. Broadening cultural programs and provide programming that appeals to diverse populations
- 290 within the county;
- 291 6. Increasing investment in programs and organizations that represent and reflect the diversity of
- 292 the county; and
- 293 7. Planning and implementing cultural programs or collaborating with other cultural organizations
- 294 to extend the reach and impact of cultural programs to diverse and underserved populations
- 295 and communities.

296 **Geographic Inclusion Benefits**

- 297 1. Planning and implementing cultural programs and activities outside established cultural centers;
- 298 2. Partnering with other cultural organizations on cultural programs and activities outside
- 299 established cultural centers, through direct investment or in-kind support, on priority projects
- 300 and initiatives;
- 301 3. Providing cultural programming to communities outside the city in which a cultural organization
- 302 is primarily located, either directly or in partnership with other cultural organizations, or public
- 303 schools, or through other means.

304 **Public Benefit Reporting Standards for Funded Organizations**

305 4Culture will incorporate the Doors Open discernible public benefit categories and requirements into its

306 established contracting process, described in [Contract and Payment Process section](#). The grant contract

307 is where the public benefit requirements are first documented, and cultural organizations report on

308 their public facing activities in their payment request. Public benefit reporting allows grantees to list

309 attendance and participation numbers, provide a narrative evaluation of their activities, attach any

310 necessary documents including photos, budgets, and proof of acknowledgment of 4Culture’s support.

311 As an agency, 4Culture values that it eases the reporting burden for grantees. 4Culture collects only

312 needed information so that it can determine overall impact and learn how best to leverage resources for

313 deeper investment in the arts, culture, and science fields.

314 **I. Equity Priorities**

315 4Culture's vision statement is "We envision a vibrant county where culture is essential and accessible to

316 all." To advance that vision, 4Culture has adopted practices to increase equity in grant allocations. Grant

317 applicants are asked to describe how their programming addresses underserved populations such as

318 racial and ethnic minorities and people with disabilities. Applicants for capital project funding must

319 complete an "equity in development and construction assessment" to consider equity-focused priorities
320 in project development.

321 **Investments in Geographic Inclusion and Equity**

322 4Culture recognizes that where a cultural organization is based or provides its services, as well as the
323 communities it serves, can affect access to funding and other resources. To take a step towards
324 balancing these disparities, 4Culture awards equity and geographic inclusion investments to cultural
325 organizations that are based in parts of King County that are less served by other funding sources, and
326 to cultural organizations that specifically serve vulnerable communities. The investments are added as
327 bonuses in addition to the programmatic grant awards these organizations receive.

328 **Improving Cultural Experiences for People with Disabilities**

329 An example of 4Culture's equity priorities in action is how 4Culture's policies encourage cultural
330 organizations to improve cultural experiences for people with disabilities. A disability is any physical or
331 mental condition that makes it more difficult for the person to do certain activities and interact with the
332 world around them. Disabilities may affect a person's vision, movement, sensitivity to stimuli, hearing,
333 thinking, remembering, learning, communicating, health, mental health, and social relationships.

334 4Culture collects and analyzes aggregated disability data for organizations and individuals they fund,
335 4Culture staff, Board members, grant review panelists, and on-site reviewers. 4Culture uses the data to
336 understand funding disparities and inform grantmaking practices and processes and outreach and
337 engagement strategies.

338 Additionally, serving people with disabilities is one component of the criteria 4Culture uses to determine
339 whether organizations are eligible for an equity investment added to their grant award and for equity
340 points awarded when scoring grant applications.

341 Cultural organizations must provide and report on public benefits to be eligible for 4Culture funding.
342 Among the public benefits cultural organizations can choose to provide and report on are, bringing
343 cultural facilities and programming into compliance with access requirements of the Americans with
344 Disabilities Act, and activities to improve cultural access for people who face barriers to access and are
345 underserved.

346 All grant review panelists undertake anti-bias training that covers the topic of ableism.

347 **J. Application, Panel, Approval, and Award Process**

348 4Culture will use the agency's established application, panel, approval, and award process for
349 administering Doors Open programs.

350 4Culture accepts applications through 4Culture's online application portal. Applicants can create a
351 profile on the portal to streamline the process for submitting additional applications.

352 4Culture program managers first review all applications to ensure eligibility. Program managers then
353 facilitate panels of peer reviewers, which change for each award cycle. Peer review panelists review and
354 rate applications. Panelists are not required to come to consensus, but to provide their own unique
355 perspectives. Panelist scores are aggregated to create a final score for each application. Panels will

356 recommend a final slate of projects and funding, which then progresses to the standing Advisory
357 Committee for the cultural discipline relevant to the grant pool (Arts, Heritage. And Preservation).

358 For each grant program, the Advisory Committees receive a presentation on the application process,
359 applicant pool, panel process, and recommendations for the award slate. The Advisory Committees
360 have a chance to review the recommendations and ask questions. The Advisory Committees then vote
361 to move the award recommendations as presented or with modifications on to the 4Culture Board for
362 final review and approval. Applicants are notified of their awards after the Board gives final approval for
363 funding. Peer review panels and Advisory Committees consist of working professionals in the fields
364 4Culture funds, and who represent all parts of King County, sizes of organizations, and different points
365 of view. 4Culture's mission, vision, and values direct that that composition of peer review panels and
366 advisory committees include consideration of representation of historically underrepresented and
367 underserved populations, including racial and ethnic minorities and people with disabilities.

368 Each Doors Open program and application review panel shall receive direction to meet the 10 percent
369 and 25 percent minimum requirements. If a program cannot meet the requirement, 4Culture will work
370 to reallocate the funds within the pool of eligible applicants or to other Doors Open programs to ensure
371 that the overall 10 percent and 25 percent program minimums are met. 4Culture will notify the Sound
372 Cities Association (SCA) Executive Director when a program is unable to meet the 25 percent minimum.
373 Separately and in addition, 4Culture will also engage with SCA and 4Culture's Local Arts Agencies
374 network on the challenges experienced in allocating the 25 percent, as part of 4Culture's efforts to
375 improve upcoming program allocation processes and outreach.

376 **Continuous Improvement of the Application Process**

377 4Culture commits to continuous improvement of the grant application process throughout
378 implementation of Doors Open. It is 4Culture's practice to do post-panel exit surveys with applicants
379 and solicit feedback from program staff. The feedback is used to make program or application
380 improvements. 4Culture also applies feedback collected from grantees at the invoicing stage.

381 **K. Contract and Payment Process**

382 Except for the 2024 One-Time Operating Support program,¹⁵ 4Culture will use the following established
383 contract and payment process for all Doors Open programs.

384 Once the 4Culture Board provides final approval for funding recommendations, 4Culture Program
385 Managers will work with each applicant to develop a Scope of Services and a Public Benefit agreement
386 for the grant contract that will be signed by both the grant recipient and 4Culture. For ease of
387 administration, 4Culture will use a contract template. 4Culture will structure multi-year general
388 operating contracts to provide for annual adjustments of contract payments based on the federal
389 Bureau of Labor Statistics Consumer Price Index for all Urban Consumers for the Seattle area (CPI-U-
390 Seattle).

391 Once the contract has been signed by both parties, invoices may be made to request reimbursement for
392 qualifying expenses. When cultural organizations develop a Scope of Services, they can include a plan
393 for a payment schedule that reflects the eligible expenses incurred on or after the award date and the

¹⁵ The contract and payment process for the 2024 One-Time Operating Support program is described in Section 4.B.

394 organization's timeline for providing public benefits. Cultural organizations can submit invoices for
395 partial or final payments.

396 As a best practice to steward public funds, 4Culture generally provides funding on a reimbursement
397 basis, which means 4Culture provides funding for completed work, and not future work. The value of
398 the cultural organization's invoice must be equal to, or more than, the expenses related to providing the
399 organization's public benefit.

400 Cultural organizations will be required to submit a set of documents along with each invoice:

- 401 • A report that demonstrates the cultural organization's public benefit, including for incremental
402 payments
- 403 • Examples of 4Culture acknowledgement via marketing or publicity materials
- 404 • Digital images documenting the project activities, including photo credits, permission to publish,
405 and captions.

406 The process typically progresses along the following timeline.

407 ***3 months after the grant deadline***

- 408 • Program staff draft the Scopes of Service and forward to awardees for review and editing. Once
409 this editing/review process is complete, the Scope of Service is entered into 4Culture's CRM.
- 410 • 4Culture's Finance Team prepares the final contract document and sends it out for electronic
411 signature. Contracts are signed by the recipient, initialed by 4Culture's Controller (after checking
412 all required documents are on file) and signed by the Executive Director.

413 ***4-18 months after the grant deadline***

- 414 • Awardees submit invoices through 4Culture's online portal (either partial or final), and staff
415 review invoices for accuracy and required supporting materials (e.g., report on project activities,
416 invoices/receipts, proof of 4Culture recognition, and photo documentation).
- 417 • Invoice payments typically happens within 3-5 weeks.
- 418 • Once final invoices are submitted, the contract is closed out in the CRM and in the accounting
419 department's system.
- 420 • If awardees don't request reimbursement for the full amount, the program staff will confirm
421 with the awardee that all funds will not be used and notify Accounting that the funds will not be
422 distributed.

423 **L. Leveraging 4Culture's Strengths**

424 4Culture's long history as public cultural funder means that it has developed relationships with cultural
425 groups and communities throughout the County. For Doors Open, 4Culture will leverage its existing
426 infrastructure – administrative, financial, and social – and strengthen it with the incredible opportunities
427 that this new source of funding will provide.

428 **Established Engagement and Communications Channels**

429 For every grant and public art program, 4Culture's Communications department works with grant
430 managers to identify the audiences to reach to increase applications and recipients. The strategies

431 employed are often specific to each program, and include targeted outreach to underserved
432 communities, language communities, and communities specific to the discipline of the grant.

433 4Culture maintains an online list of its current, upcoming, and ongoing funding opportunities. The
434 4Culture website will be updated to include funding opportunities and associated timelines and grant
435 award announcements for the Doors Open program.¹⁶ Additionally, 4Culture will develop a listserv
436 where interested community members may subscribe to electronically receive this information as well
437 as general Doors Open program updates.

438 *Equity Priorities for Outreach, Engagement and Communications*

439 In 2020, to align the communications work with 4Culture’s racial equity goals, 4Culture’s
440 communications team set a goal to reach Black and Indigenous communities for every grant program.
441 Since that time, with the addition of geographic inclusion and equity investments, and other efforts to
442 lead with racial equity in our programming, 4Culture has seen increases in funding totals to these
443 communities. Since 2021, 4Culture’s demographic data shows that the percentage of applications and
444 recipients in King County Spanish-speaking and AAPI communities is lower than the population rate in
445 King County’s census data. Because of this, we have increased outreach to these communities and plan
446 to continue to focus on these areas.

447 In 2020, with the shutdown of in-person outreach due to the pandemic, 4Culture instituted a language
448 access policy and a communications campaign to explain to the public that anyone with language-access
449 needs can contact hello@4Culture.org and our main phone line to request translation services. This
450 messaging was translated into King County’s five most spoken languages. Staff handle these requests to
451 make sure the person’s needs are met and tracked through the entire process. This has resulted in
452 mainly ASL, Spanish, and Chinese translations services for grant workshops, information sessions, and
453 print translation.

454 In implementing the Doors Open program, 4Culture will also seek to increase outreach, engagement,
455 and participation to include LGBTQ+, the disability community, youth, and immigrant and refugee
456 populations.

¹⁶ 4Culture. Year At-A-Glance. URL: <https://www.4culture.org/grants-artist-calls/year-at-a-glance/>. Last accessed on October 8, 2024.

457 **4Culture’s Outreach Engagement Strategies**

458 The following sections outline several of the
459 outreach and engagement strategies 4Culture uses
460 in its engagement work and will employ for Doors
461 Open.

462 *Content Focused Strategies*

- 463 • Listening Sessions
- 464 • Grant Workshops
- 465 • General Information Sessions
- 466 • Website, email, and social media

467 *Visibility Focused Strategies*

- 468 • Hello 4Culture outreach events
- 469 • Tabling at community events
- 470 • Print and online advertising and
471 promotional materials

472 *Language Focused Strategies*

- 473 • Partner with community organizations and ambassadors for outreach events and workshops
- 474 • Community-based advertising
- 475 • Translated materials and subtitled online workshops

476 *Geographic Access Focused Strategies*

- 477 • Partner with organizations and individuals to increase visibility.
- 478 • Advertise grants in community news outlets and blogs.

479 *BIPOC Community Focused Strategies*

- 480 • Partner with organizations and individuals to increase visibility.
- 481 • Advertise grants in BIPOC community media serving King County.

482 **Strategies in Action**

483 *Hello 4Culture*

484 In 2025, 4Culture will re-launch its monthly community outreach series, [Hello 4Culture](#) to focus on
485 Doors Open. Pre-COVID, our Hello 4Culture program took us to cities and towns across King County to
486 hear the community’s ideas, questions, and concerns. Communities with the least access to 4Culture’s
487 resources and the lowest number of applicants and recipients were prioritized by analyzing 4Culture and
488 King County census data.

489 In 2020, 4Culture moved the outreach series online and partnered with cultural organizations across
490 King County and Washington State to provide monthly info sessions on topics ranging from COVID relief
491 funding applications to mutual aid for artists.

Example Outreach Partnerships

- Se Habla Media
- Wa Na Wari Walk the Block
- Rainier Valley Creative District Artist Resource Fair
- Artist of Color Expo and Symposium
- Nepantla Cultural Arts Gallery
- El Rey 1360 AM
- Local Services, Unincorporated King County
- Cinco de Mayo, Redmond
- Federal Way Community Festival
- Kenmore Town Square

492 For Doors Open, Hello 4Culture will focus ordinance objectives to reach economically and geographically
493 underserved communities and locations. To do this, 4Culture will leverage the [Communities of](#)
494 [Opportunity Composite Index Map](#) and will continue to develop multilingual materials and language
495 access practices.

496 *Tabling and Outreach Events*

497 4Culture regularly tables at community events where the cultural sector is the main audience and is
498 expanding to science and technology education events. We also table at community events focused on
499 serving BIPOC and rural communities located in King County.

500 *Email and Social Media*

- 501 • Email announcement to past applicants
- 502 • Announcements in eNews (usually twice during lifecycle of grant)
- 503 • Posted to social media (x, Facebook, Instagram)
- 504 • Announced in community news outlets and blogs to reach all geographic areas of King County,
505 examples include Bellevue Reporter (and all Sound Publishing online and print outlets),
506 Shoreline Area News, I Love Kent, and related South King County affiliate blogs.

507 *Technical Assistance*

508 4Culture uses a variety of methods to make sure that each program’s potential applicants have ample
509 opportunities to get their questions answered, such as through the following resources:

- 510 • [Online and in-person grant application workshops](#) (free, drop-in, events held throughout the
511 County); and
- 512 • [Manage Your Grant](#) resource page, a dedicated spot for applicants to track their application and
513 make sure they have everything they need for a successful grant process.

514
515 4Culture’s website is accessible for the vision-impaired, including all linked PDF documents. ASL
516 translation services are available on request. 4Culture commits to removing linguistic, cultural, and
517 procedural barriers in applying for Doors Open funding opportunities that organizations commonly face
518 in successfully applying for government funding and will solicit community feedback for continued
519 improvements and incorporate learnings from its broader community outreach and engagement efforts.

520 **M. Support Network Consulting Roster**

521 The increased funding available through Doors Open will greatly impact cultural organizations. While we
522 anticipate most of these impacts being positive, it’s possible that within these moments of tremendous
523 organizational growth, change, and evolution, many organizations will face unique challenges and
524 unfamiliar risks. 4Culture plans to provide additional scaffolding and support to help organizations
525 manage the risk and opportunities associated with the potential influx of increased funding. 4Culture
526 will support cultural organizations needing consulting assistance for crisis situations by referring them to
527 the consultant roster and funding some hours of consulting assistance.

528 Cultural organizations will have access to a consultant roster and will receive an allocation of consultant
529 hours based on their eligibility, with the intent that all grantee organizations will have the opportunity to
530 access consultant services through the roster and that organizations are allotted an appropriate number

531 of hours to meet their stated need. Organizations that choose not to use the entirety of their allotted
532 consultant hours will agree to allow those hours to be allotted to other grantees requesting consultant
533 time. Below are the anticipated roster topic areas with topics specific to emergency/crisis needs
534 highlighted.

535 **Roster Topic Areas**

- 536 • Financial Emergency Planning
- 537 • Cultural Facilities
- 538 • Strategic Planning
- 539 • Organizational Design and Management
- 540 • Financial Planning and/or Strategy
- 541 • Human Resources
- 542 • Interpretive Planning
- 543 • Leadership and Board Optimization
- 544 • Board/Board Relations
- 545 • Communications, Marketing, Branding
- 546 • Fundraising/Development
- 547 • DEAI
- 548 • Legal Services
- 549 • Accessibility (language, ADA, facilities, mobility)

550
551 4Culture is developing this roster and has tentative launch plans for Q1-Q2 2025, depending on Doors
552 Open Implementation Plan approval.

553 **N. Special Focus on Science and Technology Outreach**

554 4Culture has a long history of supporting organizations advancing science and technology through our
555 existing funding programs. This includes organizations whose missions reflect the technological history
556 of our region, such as MOHAI and the Museum of Flight, both of which 4Culture has funded for many
557 years via Projects, Sustained Support, Collections Care, and Cultural Equipment funding programs. In
558 addition, 4Culture has supported numerous projects that have explored the intersection of arts and
559 technology through Tech-Specific (a site-specific funding program) and Special Projects funding
560 programs. These established relationships have proven invaluable in informing our work for Doors
561 Open.

562 With the possibility of new King County funding for science focused organizations, 4Culture staff
563 launched a research project in the fall of 2019 to interview local science organizations regarding their
564 needs, funding priorities, programming, anticipated capital projects, and the health of the field in
565 general. Unfortunately, this work was cut short due to the pandemic.

566 But the foundation laid by that plan was continued in the formation in January 2024 of a [Science &
567 Technology Group](#) consisting of representatives of local science organizations from various disciplines,
568 different size budgets, and regions of the county.

569 This group has met monthly since January 2024, providing insights into the field, and discussing
570 important questions regarding the development of a new set of science and technology focused funding
571 programs.

572 Topics of discussion for the group have included questions that affect the field:

- 573 • What would your organization prioritize with additional funding: kinds of programming, capacity
574 building, facilities, equipment, or other?
- 575 • What strategies does your organization employ to expand outreach to underserved
576 communities?
- 577 • What are the key issues in the regional science and technology field?
- 578 • What organizations and communities should be participating in this group that are not currently
579 represented?
- 580 • What are the professional development needs of individuals working in regional science and
581 technology cultural organizations?
- 582 • How can 4Culture protect against funding pseudoscience?
- 583 • How do you encourage the development of an understanding of scientific inquiry as a lifetime
584 pursuit rather than a “requirement” to be set aside upon graduation from high school?
- 585 • What metrics have you found most useful in communicating the success of your programming?
586

587 To date, some initial observations from these discussions in the group, in individual interviews, and
588 other stakeholder conversations revealed following strengths and challenges:

- 589 • Science organizations have made significant investments in programming for K-12, many with a
590 focus on Title 1 public schools.¹⁷
- 591 • Science and technology focused organizations in the region share similar needs to other cultural
592 organizations: investing in capital facilities, offering competitive salaries for staff, engaging
593 underserved communities, delivering programming at additional venues in communities, and
594 other items.
- 595 • Misinformation has damaged the public's understanding of science. Rebuilding the public's
596 trust in and understanding of science is a challenge.
- 597 • There is an ongoing shortage of qualified educators in science and technology. The increase in
598 the cost of living in King County has made staffing science and technology focused organizations
599 more difficult.
- 600 • Transportation costs associated with travel to organizations' venues can be a barrier to
601 participation in programming.

602 **Science and Technology Grants**

603 Science and technology grants will fund cultural organizations whose mission statement includes an
604 explicit focus on science or technology. Organizations with a primary purpose of advancing and
605 preserving zoology (such as a zoo or an aquarium) must be accredited by the Association of Zoos and
606 Aquariums or supporting an organization accredited by the Association of Zoos and Aquariums.

607 Science and technology grants do not support the following activities:

- 609 • The conduct of primary research not directly providing experiences to the general public
- 610 • Medical and public health practice, including but not limited to medical treatment, medical or
611 nutritional advice, or medical instruction.
- 612 • Pseudoscience, defined for this purpose as any system of beliefs or concepts that exhibits
613 characteristics, including but not limited to, the ability to be proven untrue or falsifiable by

¹⁷ "Title I public schools" refers to Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA), which provides supplemental financial assistance to school districts for children from low-income families.

614 observable facts, lacking a research framework that tests and revises ideas based on observable
615 facts, and/or has been demonstrated to be false by observable facts.

616

617 Doors Open is a new opportunity for 4Culture to fund cultural organizations in direct support of their
618 science and technology programming. To ensure adequate resources are dedicated to this task,
619 4Culture established a Science and Technology Department, beginning with hiring a Science and
620 Technology Director. The director will recruit a Science and Technology Program Manager as well as a
621 Science and Technology Support Specialist. The department director is also charged with helping lead
622 outreach to potential applicants. That outreach and engagement will include:

- 623 • Continued meetings of the Science & Technology Group through the early summer of 2024
- 624 • Recruiting and developing a formal advisory committee by the fall of 2024
- 625 • Convening a gathering of science and technology groups in the second half of 2024
- 626 • Conducting a landscape survey and analysis of the field in the winter/spring of 2024.

627 **O. Special Focus on Economic Revitalization**

628 The Doors Open Program has the potential to revitalize and transform commercial centers around King
629 County into vibrant and inclusive cultural centers. Commercial centers, particularly those that are
630 experiencing post-pandemic challenges, such as reduced commercial activity, vacant storefronts, limited
631 foot traffic, a sense of despair, increased crime, and increased illicit drug use, will benefit from expanded
632 access to cultural facilities and programs of cultural organizations that will be possible because of the
633 Doors Open Program. By funding cultural organizations in King County, it is expected that the Doors
634 Open Program will have a positive effect on public safety, addiction recovery, neighborhood
635 beautification, recreation, and commercial activity in key commercial centers and change the negative
636 narratives surrounding beleaguered neighborhoods to promote a sense of safety, cultural vibrancy,
637 cleanliness, and resilience instead.

638 The Doors Open Program can:

- 639 • Build coalitions of cultural organizations and leaders to work together to align resources and
640 unify plans for revitalizing commercial centers around the region by leveraging 4Culture's
641 existing administrative, financial, and social infrastructure.
- 642 • Incentivize connectivity and cross-programming between cultural organizations to facilitate
643 partnerships and increase access for King County residents through the Building for Equity and
644 Launch grant programs.
- 645 • Improve the recruitment and retention of cultural workers through the Countywide Initiatives
646 grant program.
- 647 • Promote arts and culture as an economic asset in commercial centers.
- 648 • Activate public spaces, retail corridors, and underutilized or vacant spaces as venues for arts and
649 culture to enhance the vibrancy and economy of commercial centers.
- 650 • Enhance the vibrancy and economy of commercial centers by activating public spaces, retail
651 corridors, and underutilized or vacant spaces as venues for arts and culture.

652

653 Through these programmatic and funding actions, Doors Open will initiate transformative and lasting
654 change in King County by improving access to arts, science, and heritage resources, revitalizing the local
655 economy, and reimagining the vibrancy and identity of commercial and cultural centers.

656 3. Doors Open and Implementation Plan Community 657 Engagement

658 4Culture aims to maintain our trust, confidence, and credibility with the cultural community in
659 distributing Doors Open revenue, as we have done over several decades with Lodging Tax and 1% for
660 the Art supported programs. We are a public funder with community-focused goals and outcomes.

661 Because the cultural sector has a history of underinvestment and many organizations are in challenging
662 economic circumstances, 4Culture provides regular and consistent proactive updates to all stakeholder
663 groups and will do so throughout implementation and roll out of programs. 4Culture also provides a
664 strong set of resources and information available online to make it easy for stakeholders to find the
665 information they need.

666 To know more about the depth and breadth of 4Culture’s regular slate of communications, outreach,
667 and engagement strategies, please see [Established Engagement and Communications Channels](#).
668 [4Culture will employ these strategies in its administration of Doors Open](#).

669 The following list is a summary of Implementation Plan-specific outreach taking place from January 2024
670 to June 2024 – the point of plan submittal.

- 671 • In person gatherings with cultural community groups: 22
- 672 • Online general info sessions (with ASL interpretation and translated into Spanish): 3
- 673 • In person gatherings with language/ethnic/racial community groups: 8
- 674 • In person gatherings with municipal groups: 5
- 675 • Gatherings with cultural leader groups: 14

676 4. Doors Open 2024: One-Time Capital and Operating 677 Support

678 A. One-Time Capital Grant Program: Doors Open Facilities

679 Program Summary

680 Doors Open Facilities grants will provide funding for building, remodeling, and buying specialized space
681 that houses and facilitates cultural work in King County. The fund prioritizes projects that can begin
682 construction or acquisition within two years of being awarded funds (by December 31, 2026).

683 This grant builds from the funding and strategies established by 4Culture and King County’s [Building for](#)
684 [Equity initiative](#). The Doors Open capital grant program will support cultural building projects and
685 create a pathway to racial equity in cultural facilities funding. To help achieve this goal, applicants must
686 show an ongoing commitment to racial equity and equitable development, and applicants with project
687 budgets over \$10M will be required to meet a Cultural Space Contribution Requirement, where they
688 provide space or technical assistance as part of their public benefit.

689 Facility project requests may be made in proportion to the Facility Project size, as indicated below.
690 Applications and Contracts will have commensurate sets of reporting agreements and partner
691 contribution agreements to the project size.

- 692 • Projects under \$250,000: Applicants may request up to 100% of total project costs.
- 693 • Projects between \$250,000 and \$1,000,000: Applicants may request up to 100% of project costs
694 for first \$250,000 and 50% of project costs between \$250,001 and \$1,000,000.
- 695 • Projects between \$1,000,001 and \$10,000,000: Applicants may request up to 100% of project
696 costs for first \$250,000, 50% of project costs between \$250,001 and \$1,000,000, and 15% of
697 project costs between \$1,000,001 and \$10,000,000.
- 698 • Projects greater than \$10,000,000: Applicants may request up to 100% of project costs for first
699 \$250,000, 50% of project costs between \$250,001 and \$1,000,000, 15% of project costs
700 between \$1,000,001 and \$10,000,000, and 5% of project costs over \$10,000,001. The maximum
701 request for this pool is \$2,500,000.

702
703 In addition to the Base Awards, which are determined based on the panel score as applied to the
704 requested amount, applications are eligible for an Advancing Equity and Geographic Inclusion bonus.
705 Each application may have an additional percentage of funding added to their allocation if they are
706 either outside the City of Seattle, or if the facility is in a 2020 U.S. Census tract area with a Community of
707 Opportunity index percentile of 60% or greater.

708 Additionally, if an organization does not score high enough to receive a Base Award, it may still be
709 eligible for a Geographic Inclusion bonus, and thus the application may still be funded in part.

710 **Program Allocations**

711 An estimated total of \$32.9M will be available for the Doors Open Facilities Grant, to be awarded to
712 organizations applying within different project sizes. Based on previous facility grant cycles, 4Culture
713 anticipates between 175 to 225 total applications for facility funding and will aim to fund the top scoring
714 10%-20% in each project size category.

715 A minimum of 25% of this Operating Support program will be allocated to cultural organizations with a
716 primary location outside of the City of Seattle; and a minimum of 10% will be allocated to cultural
717 organizations with a primary location within a 2020 U.S. Census tract area with a Community of
718 Opportunity index percentile of 60% or greater or provide services to vulnerable populations as defined
719 in the implementing ordinance.

720 **Program Criteria**

721 Doors Open one-time capital grant criteria established by Ordinance 19710 include Quality; Feasibility;
722 Project Impact, Public Benefit; and Equity. 4Culture also included Qualifications and Economic Impact as
723 grant criteria.

724 **Application, Panel, and Award Process**

725 The application process will be as described in the [Application, Panel, Award, and Approval Process](#)
726 [section](#). Applications will be available for a minimum of five weeks, allowing applicants as long as
727 possible to gather the information required.

728 4Culture staff will do their best to answer questions and help Doors Open Facilities applicants in
729 advance. We anticipate hundreds of applications for this program and encourage applicants to prepare
730 early to meet the deadline and take advantage of the support staff can provide.

731 In addition to staff support, 4Culture has hired several Community Connectors, who will help applicants
732 prepare for their application, including how to go about getting proposals required for application such
733 as architectural and design estimates; how to frame a project for the review panel; advice on choosing
734 the right scale of project (potentially consolidating several smaller projects into “Accessibility Needs,”
735 for example, or picking only the “HVAC Improvements” part of a larger project to propose); and aiming
736 applicants towards best practices and commonly accepted structures for capital budgeting. These
737 Connectors will work proactively to reach out to potential applicants as well as providing an open
738 calendar where applicants can make appointments for consultation.

739 Each Project size category will have a panel, consisting of five members, with the King County Council
740 and the Executive each appointing one member to each panel, to review those applications. Panelists
741 will have approximately three weeks to conduct their reviews.

742 Panel sessions will be held over a 1-to-3-day period, depending on the quantity of applications received.
743 During this period, each panel will talk about the proposals and recommend funding for selected
744 proposals to 4Culture’s Advisory Committees and Board based on the criteria outlined above.

745 **B. One-Time Operating Support Program**

746 **Program Summary**

747 The 2024 One-Time Operating Support program provides operating and programmatic dollars to meet
748 the day-to-day needs of cultural organizations. Funding is intended to provide programs and services for
749 public benefit. Awards are provided as operating support consistent with the requirements of Ordinance
750 19710, and unrestricted to specific purposes allowing cultural organizations to deploy resources to their
751 most emergent operating needs or where they will be most impactful for the delivery of the
752 organization’s mission. Grant awardees are required to provide proof of the public benefits of cultural
753 programming produced. Ineligible program expenses, such as capital expenses and major equipment,
754 are identified in the grant contract.

755 **Program Allocations**

756 There are four funding disciplines, between which an estimated \$32.9 million will be awarded. The
757 anticipated number of applicants per discipline, based on historical data and field scans are as follows:

- 758 • Heritage – approximately 90 applicants
- 759 • Historic Preservation – approximately 30 applicants
- 760 • Arts - approximately 500 applicants
- 761 • Science and technology - approximately 80 applicants

762

763 Award amounts will be determined based on a combination of:

- 764 • Budget size
- 765 • Average score, as determined by the panel

- 766 • an Advancing Equity Bonus, for those cultural organizations who are focusing on vulnerable
- 767 communities, especially those that are disproportionately impacted by structural racism
- 768 • Eligibility for Geographic Inclusion Bonus (inclusive of both Outside Seattle and COO status)
- 769

770 A minimum of 25% of this Operating Support program will be allocated to cultural organizations with a
771 primary location outside the City of Seattle; and a minimum of 10% will be allocated to cultural
772 organizations with a primary location is within a 2020 U.S. Census tract area with a Community of
773 Opportunity index percentile of 60% or greater or provide services to vulnerable populations as defined
774 in Ordinance 19710.

775 **Program Criteria**

776 Ordinance 19710 requires that proposals be evaluated based on the contributing to the organization's
777 stability, public benefit, equity, and artistic substance. 4Culture also added program economic impact as
778 a criterion.

779 **Application Prompts**

780 The application has been developed with an eye toward balancing the need to provide enough
781 information to the panel to make an informed recommendation about funding, while keeping barriers
782 low and the process accessible for cultural organizations which may not have a professionalized grant
783 writing team.

784
785 4Culture staff will do their best to help applicants. We anticipate applications in the hundreds for this
786 program and will encourage applicants to prepare early to meet the deadline and take advantage of the
787 support staff can provide.

788 Applicants will also be asked to provide the following information:

- 789 • Organization description
- 790 • Description of community served
- 791 • Programming description
- 792 • Description of organization governance or decision-making practices
- 793 • Description of public benefit

794 **Application, Panel, and Award Process**

795 Like the applications for the one-time capital grant program, applications for the one-time operating
796 support program will be available for a minimum of five weeks, allowing applicants as long as possible to
797 gather the information required. The application process will be as described in the [Application, Panel,
798 Award, and Approval Process section](#).

799 Each of the discipline areas¹⁸ will have at least one panel and up to four panels, depending on the
800 number of applications received. Like the panels convened for the one-time capital grant program,
801 each panel will have five members, with one member appointed by the King County Council and one
802 member appointed by the Executive. Each panel will consist of working professionals in the fields, who
803 represent all parts of King County, sizes of organizations, and different points of view.

804

¹⁸ Heritage (excluding historic preservation), arts, science, and historic preservation.

805 **2024 One-Time Operating Support Contract and Payment Process**

806 4Culture will contract with the 2024 One-Time Operating Support awardees for them to provide in 2025
807 the services and the public benefits described in the awardees' September 2024 applications and upon
808 which the awardees were selected in December 2024 to receive this one-time grant.

809 The contract will allow for awardees to receive advance payment for 2025 services and public benefits
810 to be supported by 2024 tax proceeds. The contracts will include specific reporting requirements
811 necessary for auditing accountability and program evaluation. The contract will also reserve 4Culture's
812 right to recoup all or part of the advance payment and withhold future payment, if the contract terms
813 are not met.

814 These same awardees were also selected for Sustained Support grants to provide services and public
815 benefits in 2026 and 2027 as part of the triennial application process described at Section 2. E. These
816 awardees will receive support of their 2026 and 2027 activities through the contract and payment
817 processes set out in Section 2. K.

818 **C. Engagement and Communications Strategy for 2024 Doors Open One-Time Grant**
819 **Programs**

820 Outreach will be targeted to underrepresented communities based on prior award and applicant pool
821 demographics. Guided by 4Culture's Communications priorities, these efforts include targeted outreach
822 and engagement including communications in multiple languages to broad-based community networks
823 and media outlets within 4Culture's network.

824 Most of 4Culture's capital grant programs are long-standing, and our existing communication strategies
825 employ a racial equity lens to target outreach to underserved communities to encourage them to apply
826 for funding. For more detail on how we'll leverage existing communication channels, see [Established](#)
827 [Engagement and Communications Channels](#). A special focus will be on reaching and engaging Science
828 and Technology cultural organizations that are newly eligible for Cultural Facilities programs. For more
829 detail on these outreach strategies, see [Special Focus on Science and Technology Outreach](#).

830 **Technical Assistance Workshops**

831 4Culture will offer a series of virtual workshops open to all potential applicants, to provide information
832 on program guidelines, the application process and answer questions, discuss project details, and review
833 draft applications.

834 All workshops will be held remotely. For those who are unable to attend, a workshop recording will be
835 available. Workshop recordings are translated into Spanish and Chinese subtitles.

836 5. Doors Open 2025-2031

837 A. Sustained Support

838 Program and Allocation Summary

839 The Doors Open operating support program, which
 840 4Culture will call "Sustained Support," provides
 841 three-year grants to meet the ongoing needs of
 842 cultural organizations. These awards provide funds
 843 unrestricted to a specific purpose¹⁹ to cultural
 844 organizations that have a track record of delivering
 845 programs and services for the benefit of the public.
 846 With funds for basic annual expenses such as rent,
 847 utilities, and payroll, organizations can deploy
 848 resources to their most emergent needs.

849 4Culture offers Sustained Support in each of the
 850 four funding program areas: heritage, arts, science,
 851 and historical preservation (also referred to as the four disciplines). Applicants must choose one of the
 852 four areas which best fits their mission and programs.

853 Applicants must have a minimum two-year operating history for Heritage and Historical Preservation
 854 Sustained Support; they must have a minimum three-year operating history for Arts Sustained Support.

855 Program Criteria

856 *Heritage*

857 These awards provide operating support to cultural organizations that have a track record of delivering
 858 heritage programs and services, for the benefit of the public. Reviewers use the following criteria:
 859 Resilience; Public Benefit, Equity, Economic Impact, Community Impact, and Heritage Priorities.

860 *Historic Preservation*

861 These awards provide operating support to cultural organizations that have a track record of delivering
 862 historic preservation programs and services, for the benefit of the public. Reviewers use the following
 863 criteria: Resilience; Public Benefit, Equity, Economic Impact, Community Impact, and Preservation
 864 Priorities.

865 *Arts*

866 These awards provide operating support to cultural organizations that have a track record of delivering
 867 artistic cultural programs and services for the benefit of the public. Reviewers use the following criteria:
 868 Resilience; Public Benefit, Equity, Community Impact, and Economic Impact and Artistic Substance.

Sustained Support

Estimated annual funding: \$48.5 million

Objective: Meet the ongoing needs of cultural organizations

Strategy: Provide predictable, multi-year funding assistance for operations, including assistance with rent, utilities, payroll, and other basic annual expenses

Key Reporting Metrics: Number of awards and total funding over time by organization; Number of awardees and total funding over time by geography (Zip Code and Council district) and discipline

¹⁹ Funds must be used consistent with the requirements of Ordinance 19710.

869 **Science and Technology**

870 Operating funds for science and technology cultural organizations provide operating support to
871 organizations to deliver programs and services for the benefit of the general public, King County
872 residents as well as visitors. For these grants, reviewers will look to the following criteria: Resilience,
873 Public Benefit, Equity, Economic Impact, Community Impact, and Science and Technology Priorities.

874 **Application, Panel, and Award Process**

875 The application process will be as described in the [Application, Panel, Award, and Approval Process](#)
876 [section](#). Award amounts have three components:

- 877 • A base award determined by the recipient cultural organization’s budget size.
- 878 • A possible additional award based on overall panel score.
- 879 • A possible Geographic Investment based on geographic location and/or an Equity investment
880 based on organization’s score on the Equity criterion.

881
882 If a cultural organization is selected for funding, the Program Manager will work with the cultural
883 organization to create a grant contract outlining a Scope of Services and Public Benefit for each
884 consecutive year. Cultural organizations that receive Sustained Support funding are typically paid
885 annually upon completion of one or more of the Public Benefit activities described in their grant
886 contract.

887 4Culture plans to announce awards prior to the end of July 2025 and will provide an on-ramp to new
888 applicants for the duration of the cycle every fall (tentatively September). These are target timelines and
889 4Culture will have flexibility to adjust them to respond to unforeseen circumstances.

890 **Engagement and Communications Plan**

891 4Culture’s existing Sustained Support operating grant programs are long-standing, and our existing
892 communication strategies employ a racial equity lens to target outreach to underserved communities to
893 encourage them to apply for funding. For more detail on how we’ll leverage existing communication
894 channels, see [Established Engagement and Communications Channels](#).

895 A special focus will be on reaching and engaging Science and Technology cultural organizations that are
896 newly eligible for operating grant programs. For more detail on these outreach strategies, see [Special](#)
897 [Focus on Science and Technology Outreach](#).

898 Like our other programs, 4Culture will offer digital and non-digital engagement to assist potential
899 applicants with understanding the program and technical assistance throughout the application process.
900 This will also include opportunities to receive one-on-one support from 4Culture staff. Typically, this
901 comes in the form of feedback on individual applications, technical assistance, and offering general
902 guidance on understanding and interpreting program criteria and eligibility requirements.

903 Outreach is focused on underrepresented communities based on prior award and applicant pool
904 demographics. Guided by 4Culture’s Communications priorities, these efforts include open application
905 periods of 6-8 weeks; at least three workshops sharing guidelines, criteria, and the application process;
906 and engagement including communication in multiple languages to broad-based community networks
907 and media outlets within 4Culture’s network.

908 **Public Benefit Reporting**

909 To receive reimbursement, all Sustained Support recipients provide documentation on the public
910 benefits provided, as detailed in the [Doors Open Public Benefit Reporting Framework section](#). This
911 reporting metric is collected by 4Culture for annual reporting and is evidence of the General Public
912 Benefit and Equity and Geographic Inclusion Benefit requirements.

913 **B. Public School Cultural Access**

914 **Program Summary**

915 The Doors Open Public School Cultural Access Program will provide King County public school students
916 with greater and more equitable access to science, arts heritage and historic preservation learning from
917 our county's rich array of cultural organizations.

918 Beginning in 2025, all public schools and tribal schools in King County's 19 school districts will have
919 access to an online roster of science, arts, heritage, and historic preservation cultural organizations that
920 provide on-site and off-site cultural education programs in and out of the school day. Funding for
921 programs will be provided directly to cultural organizations, and free field trip transportation will be
922 provided to schools in districts with a 40% or higher free and reduced lunch rate.

923 Increased student access to cultural learning and experiences correlates with higher levels of academic
924 achievement in high school and college and higher levels of civic engagement such as voting and

925 volunteering.²⁰ A 2019 study found that
926 elementary students who received increased
927 access to education programs from cultural
928 organizations and teaching artists had decreased
929 disciplinary rates, improved their writing
930 achievement, and that students' compassion for
931 others increased.²¹

932 Cultural learning experiences can lead to better
933 outcomes for students in King County, and this is
934 why 4Culture is committed to implementing the
935 Doors Open Public School Cultural Access Program
936 with the following goals and values:

- 937 • All King County public school students can
938 access engaging and enriching experiences
939 that positively impact their wellbeing,
940 performance in school, and overall growth
941 and development.
- 942 • Prioritization of increased access to
943 cultural experiences and activities for
944 students from communities that have been
945 disproportionately impacted by racism and
946 other systems of oppression.
- 947 • Prioritization of e increased access to
948 students in schools that are located
949 outside of established cultural centers.
- 950 • Commitment of outreach and engagement
951 of community cultural organizations that are led by and staffed by people from communities
952 that have been disproportionately impacted by racism and other systems of oppression.
- 953 • Prioritization of cultural organizations that are located outside of established cultural centers.
- 954 • Commitment to build and improve relationships between public schools and cultural
955 organizations throughout King County.
- 956 • Collect data to improve both the quantity and quality of cultural education programs provided
957 by cultural organizations to schools.

958 **Goals and Priorities for the Cultural Education Programs Roster**

959 Establishing a central database for public school educators to find no-cost on-site and off-site cultural
960 learning opportunities for their students is central to 4Culture's Public School Cultural Access Program.

961 **Roster Goals:**

- 962 • Enable teachers and other school staff to find science, arts, heritage, and historic preservation
963 education programs that align with their classroom and school learning goals.
- 964 • Enable teachers and other school staff to find science, arts, heritage, and historic preservation
965 education programs from cultural organizations that reflect their school communities.

Public School Cultural Access

Estimated annual funding: \$14.6 million

Objective: Increase public school student access to cultural educational experiences through partnership between cultural organizations and the schools

Strategies:

- Develop database of appropriate on-site and off-site cultural experiences for public schools
- Provide funding to sustain and extend the offerings of cultural organizations through programs provided at schools and at cultural facilities and venues of the cultural organizations
- Provide funding for transportation to cultural facilities and venues for eligible school districts

Key Reporting Metric: Number of schools, classes participating in Public School Cultural Access Program, Number of awardees and total funding over time by geography (Zip Code, Council district, and school district)

²⁰ James Catterall, 2012.

²¹ Daniel H. Bowen, 2019.

- 966 • Provide information and support to teachers and other school staff that reduces their barriers to
967 initiating, planning, and implementing cultural field trips and partnerships.
- 968 • Provide information and support to cultural organizations that reduce their barriers to engaging
969 with public schools.
- 970 • Provide a basis for establishing sustained relationships between schools and cultural
971 organizations for the benefit of students.

972 **Roster Priorities:**

- 973 • Educators will be able to search and filter to find science, arts, heritage, and historic
974 preservation programs that meet their specific learning goals and time parameters.
- 975 • Educators will be able to clearly know if their school is eligible for free transportation funding to
976 off-site cultural experiences. They will also know what the process is for requesting free
977 transportation through their district.
- 978 • Cultural organizations will be able to provide descriptive program information for the roster so
979 that educators have a clear sense of the value and requirements of each program.
- 980 • Cultural organizations will be able to update their program information on the roster at least
981 annually.
- 982 • New cultural organizations will be able to add programs to the roster at least annually.

983 **Process for Data Collection and Delivery to Public Schools and Cultural Organizations**

984 The process for data collection to populate the roster of cultural organizations to partner with schools,
985 which will include the following steps:

- 986 1. Outreach to cultural organizations to submit entries for the roster
987 a. 4Culture will put out a call for submissions using 4Culture's cultural organizations list
988 and lists of current partners provided by schools and districts during school stakeholder
989 engagement
990 b. Cultural organizations will fill out an automated form to establish eligibility. If they are
991 found eligible, they will proceed to a submission form where they input data to
992 populate the roster. (see #3)
- 993 2. Cultural organization school partner eligibility
994 a. Meet all cultural organizational structural requirements for Doors Open
995 b. Align with at least one of the discipline definitions
996 c. Provide a minimum of one Public Benefit
997 d. Provide a minimum of one Equity Inclusion Public Benefit and/or a minimum of one
998 Geographic Inclusion Public Benefit
999 e. Must agree to meet all the partnership requirements of the district with which the
1000 program is occurring. Examples of district requirements may include staff background
1001 checks and required liability insurance.
- 1002 3. Roster Data Collection
1003 a. Eligible cultural organizations will provide organization and program information
1004 through an online portal on the 4Culture website.
1005 b. Prior to the initial launch of the roster, cultural organizations will have a minimum of
1006 five weeks to complete their data to allow sufficient time to gather required
1007 information. During this time, technical assistance will be available on the website,
1008 through online webinars, and through email and phone support from 4Culture staff.

- 1009 c. Organization and program information for the roster will include [Note that additional
- 1010 fields may be added based on continuing stakeholder engagement with teachers and
- 1011 district staff.]:
- 1012 i. Cultural organization name,
- 1013 ii. Discipline: Science, Arts, Heritage, Historical Preservation
- 1014 iii. Sub-discipline, such as Biology, Engineering, Dance, Music, History,
- 1015 iv. List of school districts and tribal schools that they serve,
- 1016 v. Grade levels they serve,
- 1017 vi. Program name (cultural organizations will be able to list multiple programs as
- 1018 needed),
- 1019 vii. Program type (field trip, in-school single performance/event, in-school
- 1020 residency),
- 1021 viii. Program description,
- 1022 ix. Alignment to state curriculum standards, if applicable,
- 1023 x. Student time needed for program,
- 1024 xi. Educator planning time needed for program,
- 1025 xii. Number of students program can accommodate,
- 1026 xiii. Languages available for learning experiences,
- 1027 xiv. Experience with special education students,
- 1028 xv. Accessibility features available for program such as ASL interpretation,
- 1029 wheelchair accessibility, assistive technology,
- 1030 xvi. Race/ethnicity/accessibility information about program staff,
- 1031 xvii. Estimated cost of program (for 4Culture, not visible to schools)
- 1032 xviii. Cultural organization's contact information
- 1033 xix. Link to program registration
- 1034 xx. Downloaded program information such as photos, videos, case studies, lesson
- 1035 plan.
- 1036 4. Cultural organizations also need information about schools in King County.
- 1037 a. Some information about schools can be uploaded annually from the Office of the
- 1038 Superintendent for Public Instruction and other information will have to be obtained
- 1039 from schools via survey.
- 1040 b. Survey information is marked with an asterisk. Cultural organizations will be able to
- 1041 search and filter for specific types of schools.
- 1042 i. School name
- 1043 ii. District
- 1044 iii. Principal
- 1045 iv. Address, phone number
- 1046 v. Grades in school
- 1047 vi. Size of school
- 1048 vii. If school is eligible for free transportation for off-site cultural programs.
- 1049 viii. Students' percentages for race/ethnicity, languages spoken, free and reduced
- 1050 lunch status, students experiencing homelessness, special education
- 1051 ix. If there is a partnership liaison, their name and contact information*
- 1052 x. Link to school website*

1053 **Goals and Priorities for Funding for Cultural Education Programs**

1054 The cultural education programs funding structure is designed with a goal of sustaining, deepening, and

1055 extending cultural education partnerships between cultural organizations and schools. Many King

1056 County cultural organizations already provide engaging and rigorous education programs. Doors Open
1057 Program moneys will ensure that existing partnerships with schools can be sustained through the
1058 budget reductions that many schools are currently facing. Doors Open Program moneys will expand
1059 access to additional schools to bring existing cultural programs to their students, and over time will
1060 enable cultural organizations to build out new education programs to provide more access to King
1061 County public school students. Just as in the establishment of the roster, 4Culture will work to provide
1062 support to educators and cultural organizations to reduce barriers to accessing the benefits of the
1063 program. 4Culture's recently hired Cultural Education Program Manager will be a resource for
1064 matchmaking between educators and cultural organizations and for technical assistance in developing
1065 partnership agreements and Memoranda of Understanding.

1066 **Priorities**

1067 The cultural education programs funding structure is designed to ensure that:

- 1068 • Schools and cultural organizations clearly communicate and develop shared learning goals and a
1069 program plan to ensure that students' learning needs are met.
- 1070 • 4Culture gathers relevant data to improve processes for schools and cultural organizations over
1071 time and to study the impact of increasing cultural education access on students and
1072 communities.

1073 **Process**

- 1074 1. Once a teacher or other school staff contacts a cultural organization to initiate a partnership, the
1075 organization and the teacher will complete a brief online memorandum of understanding (MOU).
1076 Technical assistance from 4Culture is available to both find relevant cultural organizations and
1077 complete the MOU. The MOU form will be accessible from the 4Culture website. The MOU will
1078 gather data that will be used in the grant application such as the type of learning experience, the
1079 school, and how many students will be served. The MOU must be signed by a representative from
1080 the cultural organization, the public-school educator, and a school administrator (principal or
1081 assistant principal), or school district representative.
- 1082 2. After an MOU is signed, the cultural organization will apply via an online portal to 4Culture for a
1083 grant.
- 1084 3. To be responsive to school scheduling needs, 4Culture will design a panel review process with timing
1085 that ensures responsiveness and flexibility. Feedback from the cultural organizations and school
1086 stakeholders will inform the design.
- 1087 4. Upon completion of the MOU scope of work, a brief survey will automatically be sent to the teacher
1088 and the cultural organization r to confirm that the partnership occurred and gather feedback for
1089 partnership and process improvements.
- 1090 5. The cultural organization will submit an invoice for reimbursement of the cost of the program.

1091 **Goals and Priorities for Funding Public School Transportation**

1092 In accordance with RCW 82.14.525, school districts with at least 40% of the student population eligible
1093 for federal free and reduced-price school meals (FRL) will have access to transportation funding to
1094 attend programs and activities. Because transportation costs have been identified as a barrier for
1095 schools to student access to field trips, 4Culture's priority is that all schools with 40% FRL or higher are
1096 eligible for transportation funds, regardless of their district, receive free transportation for cultural
1097 education field trips.

- 1098 • All school districts with 40% or more FRL rates have access to transportation funds. This applies
- 1099 to 189 schools in 8 districts (Auburn, Federal Way, Highline, Kent, Muckleshoot Tribal School,
- 1100 Renton, Skykomish, Tukwila)
- 1101 • If there are sufficient funds, we will include all schools with 40% or more FRL rates to have
- 1102 access to transportation funds, even if the district in which the school is located does not have
- 1103 an overall district rate of 40% or more FRL. This applies to 68 schools in 8 additional districts.
- 1104 The school districts and school count in each district are: – Bellevue (6), Enumclaw (1), Issaquah
- 1105 (2), Lake Washington (1), Northshore (2), Seattle (46), Shoreline (4), and Vashon (1).
- 1106 • If there are sufficient funds, we will include all schools in all districts that face significantly higher
- 1107 transportation costs due to distance from cultural centers.
- 1108 • Process for reserving bus transportation is clear and streamlined for teachers.
- 1109 • Process for receiving payment for transportation by district or bus company is clear and reliable.

1110 **Process for Delivery of Transportation Funds**

1111 The 19 King County school districts use a variety of transportation models. Some districts own and

1112 operate their own fleet of busses, while others contract with a bussing company. Through stakeholder

1113 engagement with district transportation leaders, 4Culture will design a system so that teachers in each

1114 district can request bus transportation in the method that is appropriate for their district and the district

1115 or bus company can invoice 4Culture for the cost. 4Culture’s Finance and Legal teams will also be

1116 engaged in the design of the delivery process.

1117 **Tentative Program Timeline, 2024-2025**

May	Jun	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb
School stakeholder engagement; refine roster + transportation design									
	Cultural organizations stakeholder engagement								
		Website + roster design requirements complete	Website + roster built						
					- Beta test website w/ school staff + cultural organizations - Hire Public Schools Cultural Access Program Manager	Cultural organizations submit roster info	- Soft launch website, roster to schools - Monthly panel review begins	Launch event for district and school staff in person at a cultural organization space	

1118 **Engagement and Communications Plan**

1119 4Culture’s communication strategy includes a stakeholder engagement component for the 2024

1120 planning year and a communications plan component for the 2025 launch of the Doors Open Public

1121 Schools Cultural Access Program.

1122 ***2024 Stakeholder Engagement for Public Schools Cultural Access Program Design***

1123 The goals of Public Schools Program stakeholder engagement approach are to:

- 1124 • Understand the current barriers across the districts to school and district partnerships with
1125 science, arts, heritage, and historic preservation organizations.
- 1126 • Identify what has worked well to inform required functions for the roster and the funding
1127 partnership mechanism.
- 1128 • Identify the information schools need in a roster to serve their curricular needs as well as the
1129 needs of their specific populations of students, including information about races/ethnicities of
1130 staff, languages spoken, accessibility, experience with special education students, and
1131 geographies served.
- 1132 • Identify the barriers that cultural organizations have in forming and maintaining partnerships
1133 with schools and how Doors Open’s design could help mitigate those barriers to strengthen
1134 public education partnerships.
- 1135 • Identify the information that science, arts, heritage, and historic preservation organizations
1136 need about schools and what tools they may need to access that information.

1137 *Stakeholders and engagement methods:*

- 1138 • District Superintendents
 - 1139 ○ Goals: To build their understanding of Doors Open and 4Culture and to obtain their
 - 1140 support in engaging with other district staff.
 - 1141 ○ Methods: Utilize Puget Sound Educational Services District as an existing touchpoint.
- 1142 • District Curriculum Managers and Teachers on Assignment for science, visual and performing
1143 arts, social studies (including ethnic studies and Native American studies) language arts, Career
1144 and Technical Education
 - 1145 ○ Goal: Understand what information school staff needs related to content and curriculum
 - 1146 to make a partnership choice.
 - 1147 ○ Methods: Online focus groups, by content area or geography.
- 1148 • School and Community Partnerships and Engagement Managers
 - 1149 ○ Goals: Identify barriers to partnership and what schools and educators need to
 - 1150 encourage partnership at a systems level. Identify existing partnerships with science,
 - 1151 arts, and heritage organizations.
 - 1152 ○ Methods: 1-1 conversations, on-line focus group.
- 1153 • Teachers and other school staff who make partnership decisions
 - 1154 ○ Goals: Identify barriers and needs. Identify existing successful partnership models. Beta
 - 1155 testing for website and on-line roster.
 - 1156 ○ Methods: On-line focus groups with stipends provided for work outside of the school
 - 1157 day. May be grouped elementary/secondary, geography, content areas.
- 1158 • Transportation Managers
 - 1159 ○ Goals: Understand the cost and process for funding school transportation to cultural
 - 1160 partner facilities.
 - 1161 ○ Methods: 1-1 interviews.
- 1162 • Science, Arts, Heritage, Historic Preservation Education Cultural Organizations:
 - 1163 ○ Goals: Gather functionality needed for roster and funding mechanism from a partner
 - 1164 perspective.

1165 ○ Method: Focus groups with a variety of types, organization sizes, and locations.

1166 **2025 Public Schools Cultural Access Launch**

1167 There will be three main strands of communication: district and school staff, cultural organizations and
1168 the King County general public.

1169 ***Communications with Districts and Schools***

1170 **Goal:** Inform district and school staff about the program and give them a consistent easy way to access
1171 the roster

1172 **Message:** Partnering with King County science, arts, and heritage community organizations will increase
1173 student engagement, expand the breadth and depth of student learning, and bridge cultural gaps.

1174 Through Doors Open, there are hundreds of no-cost programs with King County science, arts, and
1175 heritage community organizations and free field trip transportation is available to many schools.

1176 **Strategies:** Work with school district communications departments to add persistent links on district and
1177 school staff web pages. District staff eNews, emails via curriculum managers. In-person launch event at a
1178 cultural partner space.

1179 ***Communications with Cultural Organization about Public School Cultural Access Program***

1180 **Goal:** Inform science, arts, heritage, and historic preservation cultural organizations about the funding
1181 and roster opportunities.

1182 **Message:** More than \$10M is available annually to provide free science, arts and heritage education
1183 programs to King County public school and tribal school students. This is an opportunity to sustain,
1184 deepen and extend cultural education to students across the county.

1185 **Strategy:** Email outreach through 4Culture’s existing cultural organizations list augmented by
1186 organizations that schools report already partnering with. Webinars and technical assistance by 4Culture
1187 staff to provide information and answer questions.

1188 ***Communications with Public***

1189 **Goal:** Raise awareness of Doors Open Public Schools Cultural Access Program in the general public,
1190 especially those connected to public education (students, families, school staff)

1191 **Message:** Partnering with King County science, arts, and heritage community organizations will increase
1192 student engagement, expand the breadth and depth of student learning, and bridge cultural gaps.

1193 Through Doors Open, there are hundreds of no-cost programs with King County science, arts, and
1194 heritage community organizations and free field trip transportation is available to many schools.

1195 **Strategy:** Media campaign that includes an in-person event for school leaders, educators, students,
1196 families, cultural organizations and media to raise public and educator awareness of the program.

1197

1198 **Table of role descriptions: school districts, cultural orgs, 4Culture**

School Districts	<ul style="list-style-type: none"> • Inform program design [transportation managers, curriculum managers] • Support communication about program to school staff [communication managers]
School Teachers	<ul style="list-style-type: none"> • Inform program design through focus groups and beta testing, pre- and post-launch • Utilize cultural organization roster to arrange programs for students • Collaborate with cultural organization to plan programs and complete no-cost partnership agreement (or MOU) • Implement cultural learning programs with partnering cultural organization • Complete brief post-partnership survey
Cultural Organization Education Programs	<ul style="list-style-type: none"> • Inform program design through focus groups and beta testing, pre- and post-launch • Provide data to populate roster with organizational and education program details • Assign staff to monitor school program requests • Collaborate with requesting school staff to plan programs and complete no-cost partnership agreement (or MOU) • Implement cultural learning programs with school staff • Complete brief post-partnership survey • Receive funds
4Culture	<ul style="list-style-type: none"> • Conduct stakeholder engagement with staff from schools and cultural organizations to inform program design. • Design, implement and maintain website, roster, funding mechanisms for transportation and cultural organizations. • Create conditions to foster positive, long-term relationships between schools and cultural organizations.

1199 **Public Benefit Reporting for Public Schools Cultural Access Program**

1200 Doors Open Public School Cultural Access Program grant recipients are required to meet at least one
 1201 general Public Benefit requirement and one Equity or Geographic Inclusion Benefit requirement. Of
 1202 these, the most relevant to the Public Schools Cultural Access Program are:

- 1203 • Providing cultural educational programs and experiences at a cultural organization's own
 1204 facilities or in schools or other cultural facilities or venues; (GENERAL PUBLIC BENEFIT)
- 1205 • Providing arts, science, heritage, and historic preservation career building opportunities for
 1206 youth through internships and apprenticeships or other means; (GENERAL PUBLIC BENEFIT)

- 1207 • Providing free access to curriculum-related arts, science, heritage and historic preservation
- 1208 programs for public school students throughout the county at school and at cultural sites with
- 1209 emphasis on underserved students; (EQUITY INCLUSION BENEFIT)
- 1210 • Providing cultural programming to communities outside the city in which a cultural organization
- 1211 is primarily located, either directly or in partnership with other cultural organizations, or public
- 1212 schools, or through other means. (GEOGRAPHIC INCLUSION BENEFIT)
- 1213

1214 Data on Public Benefits will be collected through the MOU that the cultural organizations and schools
 1215 complete to receive funding. Public Benefits data will include data that illustrates the immediate
 1216 benefits of programs to King County public school students and staff as well as benefits for the cultural
 1217 organizations. 4Culture will also gather data to show the longer-term benefits of engaging in learning
 1218 through community partnerships with cultural organizations to King County students and communities.

1219 ***Metrics related to benefits to public school students include:***

- 1220 • Number of students participating in programs by program type, category, discipline
- 1221 • Number of students participating in programs by school FRL rate (EQUITY INCLUSION BENEFIT)
- 1222 • Number of students participating in programs by county council district, Zip Code, school district
- 1223 (GEOGRAPHIC INCLUSION BENEFIT)
- 1224 • Application and award levels to cultural organizations for education programs by school, school
- 1225 district, schools where at least 40% of students are eligible for the Free and Reduced Lunch
- 1226 program (FRL)

1227 ***Metrics related to benefits to public schools and staff include:***

- 1228 • Number of schools, classes participating in programs by program type, category, discipline
- 1229 • Number of schools, classes participating in programs by school FRL rate (EQUITY INCLUSION
- 1230 BENEFIT)
- 1231 • Number of schools, classes participating in programs by county council district, Zip Code, school
- 1232 district (GEOGRAPHIC INCLUSION BENEFIT)
- 1233 • Number of busses and amounts paid to school districts for transportation by district, school,
- 1234 county council district
- 1235 • Number of professional development programs by school, district, cultural category, discipline
- 1236 • Number of teachers participating in professional development by school, district, cultural
- 1237 category, discipline

1238 ***Metrics related to benefits to cultural organizations include:***

- 1239 • Application and award levels to cultural organizations by program type, category, discipline
- 1240 • Application and award levels to cultural organizations by organization size, demographics of
- 1241 leaders, staff (EQUITY INCLUSION BENEFIT)
- 1242 • Application and award levels to cultural organizations by county council district, Zip Code, school
- 1243 district, school (GEOGRAPHIC INCLUSION BENEFIT)

1244 ***Metrics to understand Doors Open’s impact and to inform improvements to the Doors Open Public***
 1245 ***School Cultural Access Program include:***

- 1246 • Number of cultural organizations that are listed on the roster by category (science, arts, heritage
- 1247 and historic preservation) and discipline (e.g., zoology, computer science, music, theatre)

- 1248 • Number of educational programs listed by type (field trip, in school), category, discipline,
- 1249 • Traffic to roster

1250
 1251 Additional metrics to grow understanding of the impact of programs on students will be added after
 1252 consulting with evaluation staff.

1253 **C. Public Free Access**

1254 **Program and Allocation Summary**

1255 The Public Free Access program aims to reduce the
 1256 significant barrier that admission fees pose to
 1257 many King County residents, particularly
 1258 underserved communities, in accessing quality,
 1259 relevant cultural and science experiences.
 1260 Reimbursements are provided to cultural
 1261 organizations to help cover the costs of providing
 1262 free and reduced cost programming throughout
 1263 the year.

Public Free Access

Estimated annual funding: \$14.6 million

Objective: Increase access to cultural offerings

Strategy: Reimburse cultural organizations for free and reduced-cost access experiences

Key Reporting Metric: Number of free and/or reduced cost attendants, Number of awardees and total funding over time by geography (Zip Code and Council district)

1264 **Program Criteria**

1265 Grants may be used to support free and reduced cost attendance at arts, heritage, historic preservation,
 1266 or science experiences that meet the following criteria:

- 1267 • Mission-based and meaningfully engages the attendee in the mission.
- 1268 • Provides an identical experience to attendees paying a standard fee.
- 1269 • Produced by the applicant organization.
- 1270 • Open and advertised to the general public without restriction or limitation by invitation, such
 1271 that anyone who wishes to visit/attend/participate/purchase a ticket may do so.
- 1272 • In-person at venues in King County where head counts are taken and recorded.

1273 **Application, Panel, and Award Process**

1274 Maintaining a focus on equitable access to funding, the Public Free Access program minimizes the
 1275 burden of applying by automatically pre-qualifying current Doors Open Sustained Support grant
 1276 recipients, if they meet all other program eligibility requirements. The Sustained Support panel process
 1277 effectively serves as the panel process for Public Free Access grants, meaning that being awarded an
 1278 operating support grant for the current year provides eligibility to apply for a Public Free Access
 1279 program grant for the same year if the applicant provides cultural experiences consistent with the
 1280 program criteria and guidelines.

1281 Applicants are required to complete a short application providing necessary information, including but
 1282 not necessarily limited to the following items:

- 1283 • Number of free and reduced cost attendance and total other paid attendance provided by the
 1284 applicant during the previous calendar year.
- 1285 • How attendance was counted.

- 1286 • What documentation of the attendance is preserved.
- 1287 • List of the cultural experiences in the current calendar year the applicant plans to offer free or
- 1288 reduced cost participation.
- 1289 • How the applicant will prioritize providing free or reduced cost access to cultural experiences for
- 1290 members of King County's underserved communities.

1291 Public Free Access grants for the current year are based on the free and reduced cost attendance
 1292 provided in the previous calendar year that meets the program criteria and guidelines.

1293 In addition, applicants, located outside Seattle, located in, and primarily serving a King County
 1294 Community of Opportunity, with the smallest operating budgets, and/or other indicators correlated with
 1295 a limited access to funding, receive an equity investment increasing the grant amount over and above
 1296 what would have been awarded otherwise. The increased grant amount for equity can only be used to
 1297 support free and reduced cost programing.

1298 **Public Benefit Reporting**

1299 To receive reimbursement, all Public Free Access recipients provide documentation on the number of
 1300 free and/or reduced cost attendance provided. This reporting metric is collected by 4Culture for annual
 1301 reporting and is evidence of the General Public Benefit and Equity and Geographic Inclusion Benefit
 1302 requirements.

1303 **D. Building for Equity**

1304 **Program and Allocation Summary**

1305 The Doors Open allocation for Building for Equity
 1306 encompasses 4Culture’s facilities, facility-focused
 1307 capacity building, and other capital grant
 1308 programs. 4Culture’s current Building for Equity
 1309 initiative was built to center communities that have
 1310 historically faced barriers to purchasing and
 1311 stewarding cultural space, and provides a
 1312 combination of funding, tailored support, and
 1313 strategic partnerships.

1314 Through Building for Equity, 4Culture's priority is to
 1315 act as a "first-in" funder for capital facility projects.
 1316 By providing funding for new projects, 4Culture is
 1317 able to play a unique role in catalyzing
 1318 development of cultural infrastructure, enabling
 1319 projects to move from conception to reality, and
 1320 helping cultural organizations leverage additional
 1321 resources. Many cultural sector funders focus on close-out or "cross-the-line" investments, so by serving
 1322 as a "first-in" funder, 4Culture is fulfilling a gap in cultural funding. Additionally, because the Building for
 1323 Equity program has an annual application cycle, once a project has gotten off the ground, a grantee can
 1324 continue applying year after year until project completion.

Building for Equity

Estimated annual funding: \$9.7 million

Objective: To support cultural building projects and create a pathway to equitable facilities funding.

Strategies:

- Provide funding for cultural and science organizations to acquire, build, and renovate buildings, to purchase equipment
- support organizational capacity building for meeting facility goals
- Foster equitable development throughout all corners of King County

Key Reporting Metric: Number and type of projects funded over time by geography (Zip Code and Council district)

1325 Doors Open will enable 4Culture’s existing Building for Equity funding programs to grow. A new program
1326 will be initiated, focusing on facilities that serve Native communities and share Native cultures.

1327 The Doors Open Building for Equity allocation will also bring additional resources and a renewed focus
1328 on equitable funding strategies in 4Culture’s Equipment, Landmarks Capital, and Emergency/Unforeseen
1329 Capital programs.

1330 Building for Equity includes the following programs.

1331 **Building for Equity: Facilities** provides funding for building, remodeling, and buying specialized space
1332 that houses and facilitates cultural work in King County. Cultural Facilities grants are available to eligible
1333 King County-based nonprofit cultural organizations with a demonstrated long-term control of physical
1334 site. Two specialized programs beneath this include:

1335 **Anchoring Community** for facility projects with budgets larger than \$10 million, and
1336 **Native Cultural Facilities** supports projects including land acquisition, renovations, and new
1337 construction that advances the preservation, expression, and vitality of Native culture.

1338 **Building for Equity: Program Development** (formerly called Capacity Building) invests in a cultural
1339 organization’s development, allowing them to secure their long-term facility needs. These grants may
1340 fund a wide range of activities that increase a cultural organization’s capability to advocate and plan for,
1341 fundraise for, lease, acquire, repair, remodel, and/or construct space suitable for their programming in a
1342 sustainable, long-term manner.

1343 **Equipment** funds the purchase and installation of equipment that can be considered as fixed assets,
1344 including computer hardware.

1345 **Landmarks Capital** funds rehabilitation of designated historic landmark properties in King County that
1346 are owned and/or stewarded by eligible Doors Open cultural organizations.

1347 **Emergency/Unforeseen grants** meet a wide variety of unexpected facility needs for cultural
1348 organizations, and our funds are only available for actual costs incurred to repair or renovate cultural
1349 spaces.

1350 **Program Criteria**

1351 **Building for Equity: Facilities** criteria for facility projects with budgets of \$10 million and under include
1352 Quality and Qualifications, Feasibility, Project Impact, and Public Benefit, Economic Impact, Community
1353 Impact, and Advancing Equity. Funding levels will be determined during the funding process based on
1354 revenue availability and applicant need.

1355 **Building for Equity: Anchoring Community** criteria for facility projects with budgets larger than \$10
1356 million include Quality and Qualifications, Feasibility, Project Impact and Public Benefit, Economic
1357 Impact, Community Impact, and Advancing Equity. An additional eligibility requirement is a
1358 demonstrated commitment to Equity in Development and Construction Practices. Funding levels will be
1359 determined during the funding process based on revenue availability and applicant need.

1360 **Building for Equity: Project Development** criteria include Quality and Qualifications, Feasibility, Impact
1361 and Economic Impact, Community Impact, and Advancing Equity. An additional eligibility requirement
1362 for Capacity Building applicants is being located in a Community of Opportunity or outside of Seattle; or
1363 the organization’s primary mission or programs must support historically marginalized communities.

1364 **Equipment** criteria include Quality, Feasibility, Project Impact, Economic Impact, Community Impact,
1365 and Advancing Equity.

1366 **Native Cultural Facilities** funding criteria are currently under development. A Native Cultural Facilities
1367 Advisory Council is working with 4Culture staff to refine funding criteria. The Advisory Council is a group
1368 of five community-based professionals with deep ties or personal experience with the Native
1369 community, experience in community-based projects, equitable funding platforms or grant-making
1370 program development, neighborhood, community, and/or facility project development, and cultural
1371 organizations.

1372 **Landmarks Capital** criteria include Quality, Feasibility, Public Benefit, Economic Impact, Advancing
1373 Equity, Community Impact, and Program Priorities. The Program Priorities criterion allows the
1374 Landmarks Capital program to adapt to time-sensitive needs and specific gaps in funding for historic
1375 preservation. Additionally, the project must focus on the rehabilitation of a designated landmark
1376 property.

1377 **Emergency/Unforeseen** criteria include Quality, Feasibility, Community Impact, and Project Impact and
1378 Public Benefit. Additionally, projects must meet eligibility criteria as follows:

1379 Emergency:

- 1380 • A pressing situation that would cause a facility or landmark to be threatened, or to suffer severe
1381 economic consequences due to conditions outside of the applicant's control.
- 1382 • A threat to the safety of patrons or staff.
- 1383 • A catastrophic event or natural disaster.

1384

1385 Unforeseen Opportunity:

- 1386 • An opportunity that was not available at the time of the last application deadline and that will
1387 no longer be available to the applicant by the next application deadline.
- 1388 • Will allow an organization an unexpected opportunity to significantly advance its goals and
1389 mission.

1390 **Application, Panel, and Award Process**

1391 The application process will be as described in the [Application, Panel, Award, and Approval Process](#)
1392 [section](#). Each grant program and cycle have a different pool of applicants and projects. Grant
1393 recommendations for Building for Equity Facilities, Building for Equity Capacity Building, Equipment, and
1394 Landmarks Capital funding are made by separate panels.

1395 The application and review process for Native Cultural Facilities funding is currently under development
1396 under the guidance of a Native Advisory Council.

1397 4Culture sets aside a limited amount of capital grant funding for Emergencies and Unforeseen
1398 Opportunities, outside of the regular grant cycle. Applications for Emergency/Unforeseen Opportunity
1399 funding are reviewed by the relevant 4Culture Advisory Committee in advance of their regular meeting,
1400 and typically the applicant joins the committee for an interview. Advisory Committee members evaluate
1401 whether the project meets 4Culture's definition of an Emergency or Unforeseen Opportunity, and they
1402 consider the project's merits using the criteria of Quality, Feasibility, Equity, and Public Benefit. Grant
1403 payments are made upon request for reimbursement for qualifying expenses; the applicant must submit
1404 copies of their invoices to 4Culture to document the expenses. While the emphasis of Building for

1405 Equity is "first-in" funding, 4Culture may reimburse grant recipients for project costs incurred up to two
1406 years prior to the application date, but not for any expenses incurred prior to January 1, 2024.

1407 **Engagement and Communications Plan**

1408 Most of 4Culture's capital grant programs are well-established, and 4Culture's networks and
1409 communication strategies employ a racial equity lens to target outreach to underserved communities
1410 and encourage them to apply for funding.

1411 Outreach is focused on underrepresented communities based on prior award and applicant pool
1412 demographics. Guided by 4Culture's Communications priorities, these efforts include open application
1413 periods of 6-8 weeks; at least three workshops sharing guidelines, criteria, and the application process;
1414 and engagement including communication in multiple languages to broad-based community networks
1415 and media outlets within 4Culture's network.

1416 A special focus will be on reaching and engaging Science and Technology cultural organizations that are
1417 newly eligible for Building for Equity Facilities, Building for Equity Capacity Building, Equipment, and
1418 Emergency/Unforeseen programs.

1419 In addition, 4Culture's Native Advisory Council will advise on outreach and engagement strategies for
1420 the Native Cultural Facilities program.

1421 **Public Benefit Reporting**

1422 **Anchoring Community** grants require cultural organizations provide arts, culture, science and/or
1423 heritage programs, services, or opportunities as a public benefit for a period of at least 10-years as
1424 specified in the agreement governing the award.

1425 During that time, as public health regulations permit, the public will regularly have access to the cultural
1426 organization's facility or primary location and will benefit from participation in specific arts, culture,
1427 science and/or heritage opportunities provided by the cultural organization.

1428 The cultural organization must widely publicize its public benefit performances, events and programs
1429 throughout King County and track the number of public benefit events and audiences served by such
1430 programs.

1431 As part of the public benefit to be provided by this grant, cultural organizations agree to participate in a
1432 cohort focused on equitable development practices. The goal of this cohort is to implement, measure,
1433 and evaluate equitable development practices throughout the planning, development and/or
1434 construction a facility project in a peer learning setting. Facilitated by 4Culture's team this cohort will
1435 meet regularly for a duration of 3 years including an annual presentation of goals, outcomes, and
1436 practices in a Community of Practice with equitable development practitioners in King County.

1437 Additionally, grantees agree to participate in a quantifiable Space Contribution program facilitated by
1438 4Culture. The intent of this program is to encourage resource-sharing and partnership between Building
1439 for Equity constituents. The grantee will offer free access to technical assistance, use of facility space or
1440 other equivalent benefits over a designated period with a Building for Equity Project Development or
1441 Launch grantee.

1442 **Building for Equity Capacity Building** grants require cultural organizations provide the following
1443 potential cultural opportunities as public health regulations permit:

- 1444 • Regularly scheduled cultural programs produced by the cultural organization offered to King
1445 County residents and visitors, either live or through virtual means.
- 1446 • Access to special events or educational programs offered by the cultural organization.
- 1447 • Participation/engagement of the cultural organization’s staff, board and/or volunteers in
1448 training that prepares them to better serve their community and increase their skills in planning
1449 for and managing capital projects.

1450 The cultural organization must widely share its public benefit performances, events, and programs
1451 throughout King County and track the number of public benefit events and audiences served by such
1452 programs.

1453 **Equipment** grants require cultural organizations to provide the following types of potential
1454 opportunities to the public, with the equipment over a period of at least 10 years:

- 1455 • Regularly scheduled free or pay-what-you-can access to rehearsals, previews and/or
1456 performances; or historic space, exhibits, and/or programs enabled by the equipment supported
1457 by this grant.
- 1458 • Regularly scheduled free or reduced-price admission to displays or collections enabled by using
1459 the equipment supported by this grant.
- 1460 • Regularly scheduled public programs produced by the grantee and offered to King County
1461 residents and visitors at other sites.
- 1462 • Access to educational programs produced by the grantee that are targeted to underserved King
1463 County populations such as students, senior citizens, or vulnerable populations as defined by
1464 Ordinance 19710.

1465
1466 The **Landmarks Capital** program’s public benefit centers on the rehabilitation and long-term
1467 stewardship of designated landmarks. A cultural organization that receives a Landmarks Capital grant
1468 must agree to maintain the property as landmark in perpetuity, and to maintain the property in good
1469 condition for a minimum of 10 years. The recipient must abide by local historic preservation regulations,
1470 which typically include a requirement for design review of any proposed changes, and adherence to the
1471 Secretary of the Interior’s Standards for the Treatment of Historic Properties.

1472 **Emergency/Unforeseen** public benefit varies slightly by program area but parallels the public benefit
1473 requirements of Building for Equity Facilities and Landmarks Capital programs.

1474 **E. Countywide Initiatives**

1475 Countywide Initiatives will support cultural
 1476 workforce and career development for King
 1477 County's cultural practitioners through
 1478 funding to cultural organization that provide
 1479 "cultural support services." Cultural support
 1480 services are investments in people, without
 1481 whom the cultural sector would not exist. A
 1482 healthy workforce will strengthen the arts
 1483 and culture ecosystem and, in turn, improve
 1484 the cultural experience available to the
 1485 residents and visitors of King County and
 1486 revitalize communities.

1487 Countywide initiatives will use the framework
 1488 of cultural support services to support
 1489 cultural practitioners. Cultural support
 1490 services refer to the constellation of
 1491 programs, resources, and networks that support capacity building for cultural organizations and cultural
 1492 practitioners in King County.

- 1493 • **Capacity building** is the generation of resources or support intended to help an organization,
 1494 group, or individual enhance their ability to fulfill their mission or purpose (i.e., any activity or
 1495 support that is focused on the success and sustainability of an organization or the practitioner
 1496 rather than specific programs.)
- 1497 • **Cultural practitioners** are the collection of artists; administrators, professionals, and volunteers
 1498 of cultural institutions and culture-focused public agencies; owners or stewards of historic
 1499 structures and landscapes; culture bearers; technical specialists; and creative professionals and
 1500 workers with specialized skills needed in the cultural ecosystem.

1501 4Culture has historically played a supporting role in cultural support services, though it may not have
 1502 considered this an explicit function of the organization. Studies by ArtsFund, 4Culture, and others
 1503 between 2018 and 2022 highlight a need for a more systemic and sustained approach to cultural
 1504 support services to enable the cultural sector to thrive during the regional affordability crisis.²² In 2020,
 1505 understanding and providing a systemic approach to cultural support services for individual practitioners
 1506 was included as one of King County’s Cultural Plan Goals: “Foster racial equity, agency, and collaboration
 1507 for cultural practitioners to build a stronger cultural sector.” The Covid-19 pandemic exacerbated the
 1508 need greatly, shuttering many venues, pushing cultural practitioners out of the region, and creating
 1509 social and creative isolation.

Countywide Initiatives

Estimated annual funding: \$6.8 million

Objective: Support regional initiatives for cultural workforce development

Strategies:

- Multi-year project-based funding for organizations providing cultural support services for cultural practitioners
- Support for cultural workforce and career development

Key Reporting Metric: Number and location (Zip Code and Council district) of cultural support providing programs; Number of participants completing the programming and/or service by geography (Zip Code and Council district)

²² ArtsFund Social Impact Study, 2018; King County 4Culture Task Force Report, 2018; 4Culture Cultural Health Study, 2021; and Puget Sound Regional Council’s Arts and Culture Economic Recovery Strategy, 2022.

1510 **Cultural support services, Post-Pandemic**

1511 A landscape scan of cultural support services conducted
1512 by BERK Consulting in 2023 found that cultural support
1513 services offerings are most challenged by funding and
1514 staffing constraints among cultural support services
1515 providers. Cultural support services are most robust in
1516 Seattle where providers are concentrated, and where
1517 funding and programming is augmented by the City of
1518 Seattle. Cultural support services opportunities are often
1519 found through social media or through word-of-mouth,
1520 and there is no accepted countywide hub for
1521 communication of opportunities.

1522 Cultural support services offerings 4Culture is best
1523 equipped to support include:

1524 **Pathways.** Training, education, and skill-building
1525 opportunities that are affordable and accessible across
1526 career stages, disciplines, and regions.

1527 **Community-building.** Cultural practitioners want
1528 community building and mentorship, such as
1529 cooperatives or communities of practice to connect with
1530 other cultural practitioners.

1531 **Professional services.** Individual cultural practitioners need professional services such as legal counsel,
1532 professional photography and marketing, trademarking, and tax advice. These services, when available,
1533 may not be tailored to the unique needs of cultural workers or affordable.

1534 **Program and Allocation Summary**

1535 Countywide Initiatives will help 4Culture provide transformative funding to cultural organizations that
1536 provide cultural support services to support cultural workforce development for cultural practitioners in
1537 all disciplines and throughout the county. Countywide Initiatives funds will provide multiyear project-
1538 based grants to increase capacity for cultural support services providers to support individual
1539 practitioners of all cultural disciplines. Additionally, 4Culture will develop a cultural support roster to
1540 connect cultural support service providers to cultural practitioners.

1541 **Program Criteria**

1542 The recipients of cultural support service grant funding will be:

- 1543 • Cultural organizations with a primary purpose to provide programs, resources, and networks
1544 that support capacity building for cultural organizations and cultural practitioners in King
1545 County.
- 1546 • Cultural organizations that provide or would like to provide cultural support services, but do not
1547 include it as their primary mission focus. For projects proposed by these cultural organizations
1548 (that are not primarily field service providers), the proposed project must benefit more than the
1549 staff, membership, or audience of the applicant organization.

Examples of Cultural Support Service Providers in King County

- Artist Trust
- Shunpike
- Arte Noir
- Maple Valley Creative Arts Council
- African American Writer's Alliance
- Centro Cultural Mexicano
- Washington Trust for Historic Preservation
- Historic Seattle
- yəhaw' Indigenous Creatives Collective
- Ethnic Heritage Council
- Museum Educators of Puget Sound
- TeenTix

1551 Countywide Initiatives will prioritize support for cultural organizations and projects that are (1) based or
1552 will take place outside of Seattle and support diversity in geography, (2) in a Community of Opportunity,
1553 or (3) serving vulnerable populations, for funding and support.

1554 **Application, Panel, and Award Process**

1555 The application process will be as described in the [Application, Panel, Award, and Approval Process](#)
1556 [section](#). Grant contract terms will be at least 3 years, to allow for appropriate length of planning before
1557 implementation and help sustain projects for one or two interactions.

1558 **Engagement and Communications Plan**

1559 4Culture conducted extensive outreach in the development of Countywide Initiatives. In addition to
1560 working across all advisory committees, 4Culture partnered with eight organizations throughout the
1561 county to gain insight from the cultural practitioners they serve. In April 2024, 4Culture hosted a
1562 community convening for all cultural support services partners involved in the development of the
1563 cultural support services landscape scan to provide additional review and feedback.

1564 Partner organizations for the early development of Countywide Initiatives includes:

- 1565 • African American Writer's Alliance
- 1566 • Centro Cultural Mexicano
- 1567 • Festal
- 1568 • King County Historic Preservation Program
- 1569 • Maple Valley Arts Council
- 1570 • Powerful Voices
- 1571 • Wing Luke Museum YouthCAN
- 1572 • yəhaw̓ Indigenous Creatives Collective

1573 In 2025, 4Culture will run an open roster call to ensure we connect with as many cultural support
1574 services providers in the county as possible. We will target grant outreach to known cultural support
1575 services providers from the 2024 landscape scan and new providers, with an emphasis on communities
1576 often underfunded by 4Culture. Like our other programs, 4Culture will offer digital and non-digital
1577 engagement to assist potential applicants with understanding the program and technical assistance
1578 throughout the application process.

1579 **Public Benefit Reporting**

1580 Recipients of Countywide Initiatives funding will report on how funding helped with implementation of
1581 capacity-building projects or activities to support cultural practitioners. Data collected will include:

- 1582 • Number of programs and/or services provided
- 1583 • Number/attendance for practitioners that participated in their cultural organization's
1584 programming and/or services
- 1585 • Location of programming and/or services
- 1586 • Number of partnerships between cultural organizations facilitated

1587 **F. Launch**

1588 **Program and Allocation Summary**

1589 The Launch program is focused on new and
1590 emerging, Doors Open-eligible cultural or
1591 science cultural organizations in King County,
1592 with a goal to ensure that all geographic areas
1593 of the county and all communities in the
1594 county have access to cultural experiences.

1595 Launch will provide grants for start-up costs
1596 and multi-year operating support to new and
1597 emerging cultural organizations, paired with
1598 capacity building and technical assistance.

1599 New cultural organizations will have a
1600 pathway to receiving Sustained Support,
1601 which is only available to cultural

1602 organizations with a minimum 2-year operating history for heritage and preservation and 3-year
1603 operating history for arts. Cultural organizations that have previously received Sustained Support but
1604 have had 501c3 status for less than 3 years and are hiring paid staff for the first time, can apply for a
1605 limited-time boost in operating support, along with capacity building services to enable their growth and
1606 stability.

1607 An additional priority of this program is increasing access to cultural space, especially for cultural
1608 organizations that have historically faced barriers to purchasing and stewarding cultural space. The
1609 Launch program will explore leveraging 4Culture’s existing capital programs, including Building for
1610 Equity Facilities and the Preservation Action Fund, to increase access to cultural space for new and
1611 emerging organizations.

1612 Launch will prioritize grants for new collaborative ventures of existing cultural organizations to
1613 incentivize connectivity and cross-programming between cultural organizations to facilitate partnerships
1614 and increase access for King County residents.

1615 **Program Criteria**

1616 The Doors Open Ordinance states:

1617 "New or emerging cultural organization" means a cultural organization formed, and operating
1618 exclusively for exempt purposes, as a 501(c) (3) nonprofit no more than three years prior to
1619 seeking funding under the Door Open Program."

1620 For the purposes of the Launch program, 4Culture further defines "**new organizations**" as Doors Open-
1621 eligible cultural organizations that are less than three years old and have not previously been awarded
1622 Sustained Support funding.

1623 For the purposes of the Launch program, 4Culture further defines "**emerging organizations**" as Doors
1624 Open-eligible cultural organizations that have had 501c3 status for less than three years, and are hiring

Launch

Estimated annual funding: \$2.9 million

Objective: Ensure that all geographic areas of the county and all communities in the county have access to cultural experiences

Strategies: Grants for start-up costs and multi-year operating support to new and emerging organizations, paired with capacity building and technical assistance

Key Reporting Metric: Number of awards and total funding over time to new organizations by geography (Zip Code and Council district) and discipline; Number of new organizations that gain eligibility to Sustained Support

1625 paid, regular staff for the first time. Emerging organizations may have received Sustained Support
1626 previously.

1627 **New collaborative ventures** among existing cultural organizations are also eligible for funding as new
1628 organizations, but they must have a decision-making body and structure that is independent of the
1629 participating cultural organizations. 4Culture will provide technical assistance to support existing
1630 organizations in forming new collaborative ventures.

1631 Additionally for a specific cultural event or use, in accordance with Ordinance 19710, a cultural entity
1632 that does not have 501c3 status may contract with a fiscal sponsor cultural organization to be eligible
1633 for Launch Program funding.

1634 The Launch Program will focus on ensuring that all geographic areas of the county and all communities
1635 in the county have access to cultural experiences. The program will prioritize cultural organizations and
1636 cultural entities that are (1) based outside of Seattle and support diversity in geography, (2) in a
1637 Community of Opportunity (COO), or (3) serving a vulnerable population as well as new collaborative
1638 ventures for funding and support.

1639 Program criteria for selecting new and emerging cultural organizations, as well as fiscally sponsored
1640 cultural entities to be funded will include: Quality and Innovation, Public Benefit, Advancing Equity,
1641 Feasibility, Economic Impact, Community Impact, and Goals. For these purposes, innovation is defined
1642 as providing programming or services that current cultural organizations do not offer, demonstrating a
1643 new idea or concept in the cultural organization's field, or providing new services to currently
1644 underserved geographic areas or communities. The goals criteria will require a cultural organization to
1645 show clearly stated goals to achieve what the cultural organization considers success and a method to
1646 measure that success.

1647 **Application, Panel, and Award Process**

1648 The application process will be as described in the [Application, Panel, Award, and Approval Process](#)
1649 [section](#). Grant contract terms will be 2-3 years, to help sustain new and emerging cultural organizations
1650 or support the fiscally sponsored cultural entity until the next Sustained Support application round for
1651 which they will be eligible.

1652 **Engagement and Communications Plan**

1653 4Culture will conduct an extensive outreach and engagement process beginning in 2024 and continuing
1654 into 2025. Priorities for this engagement include:

- 1655 • Outreach will include opportunities for both digital and non-digital engagement.
- 1656 • Geographic reach of engagement will be countywide, with an emphasis on rural and
1657 underserved communities.
- 1658 • Language access will be prioritized based on 4Culture analysis of demographic data indicating
1659 communities that are underserved with cultural funding.

1660
1661 Outreach and engagement for the Launch program will include technical support for the formation of
1662 new cultural organizations, to help build a pipeline of applicants that will be competitive for New
1663 Organization grants.

1664 **Public Benefit Reporting**

1665 Like Sustained Support recipients, New and Emerging cultural organizations, as well as the fiscal sponsor
1666 cultural organization will report on the public benefit of their activities over the course of each year that
1667 they receive funding. This may include metrics such as visitation numbers, volunteer hours, or audiences
1668 served. The public benefit reported by Launch-funded cultural organizations can include capacity-
1669 building work that leads to growth in reach and impact. Public benefit can also include free and reduced
1670 cost programs and services that increase access to culture and science, especially for underserved
1671 communities.

1672 **G. Outside of Seattle Program and**
1673 **Communities of Opportunity Program**

1674 Ensuring continued and expanded access to cultural
1675 facilities and cultural programming located in and
1676 serving economically and geographically
1677 underserved populations is a key objective of the
1678 Doors Open Program and is a long-held value at
1679 4Culture. Built into each of the six Doors Open
1680 programs is the requirement that the recipient
1681 cultural organization provide Equity and/or
1682 Geographic Inclusion Benefits, in addition to the
1683 General Public Benefit requirement.

1684 In addition, the ordinance sets aside funds to
1685 ensure that at least 25% of Doors Open Program
1686 funding supports cultural organizations outside of
1687 established cultural centers and that of all Doors
1688 Open funding, a minimum of 10% goes towards
1689 cultural organizations in Communities of
1690 Opportunity or serving vulnerable populations.

1691 In accordance with Ordinance 19710, the goals for
1692 this funding are:

- 1693 1. Overcoming economic and geographic inequities that limit access to the arts, science, and
1694 heritage experiences by expanding access to programs and activities at cultural organizations in
1695 the county, such that audiences represent the diversity of the county;
1696 2. Stronger relationships between local communities and cultural organizations that result in the
1697 creation of programs and activities that are mutually beneficial;
1698 3. Making the boards, staff, and programming of cultural organizations more representative of the
1699 diversity existing within the county; and
1700 4. Ensuring that the Doors Open Program distributes a total of at least one million dollars to
1701 cultural organizations in each county council district each year.
1702

**Communities of Opportunity
Composite Index Map**

To identify the locations for equity investments, 4Culture leverages the [Communities of Opportunity Composite Index](#). This index is a publicly available research tool with data compiled by Public Health – Seattle & King County. This work stems from a partnership funded by Best Starts for Kids, King County, and the Seattle Foundation.

The COO Composite Index was first developed in 2012 and includes a set of indicators for different health and socioeconomic domains to examine their combined impact on community health and well-being.

4Culture has been using this Composite Index Map to help practice its equity investments since 2020.

1703 **Outside of the City of Seattle**

1704 Cultural organizations with a primary location outside of Seattle City limits will receive additional
1705 geographic inclusion funds. At least 25% of all Doors Open funding will be distributed to cultural
1706 organizations outside the City of Seattle.

1707 **Communities of Opportunity**

1708 Cultural organizations that are located in a Community of Opportunity are eligible for additional funds.
1709 The Communities of Opportunity (COO) index includes a set of health and socioeconomic indicators to
1710 gauge community health and well-being. 4Culture aligns equity investments with the COO index to
1711 identify the areas of King County in greatest need of support. At least 10% of all Doors Open funding will
1712 be distributed to cultural organizations located in a Community of Opportunity or serving one or more
1713 vulnerable populations.

1714 **6. Measuring and Evaluating Doors Open Outcomes**

1715 Doors Open gives 4Culture the opportunity to hire its first full-time Evaluator. This position was filled in
1716 mid-2024 and is helping 4Culture to improve data collection, reporting, and reflection processes and is
1717 helping to ensure that Doors Open programs are accountable to the public. Key reporting metrics listed
1718 for each program may be revised upon review by the Evaluator.

1719 The Evaluation Manager is working with community partners to develop a Doors Open Program results-
1720 based accountability evaluation framework.

1721 **Methodology for Assessment and Evaluation**

1722 The Assessment Report’s evaluation framework will specifically address the effectiveness of the Doors
1723 Open Program funding in achieving the following outcomes:

- 1724 a. expanding cultural organizations' operations, offers of discounted and free admission, and
1725 public school cultural access, and supporting newly built and expanded cultural facilities;
- 1726 b. advancing equitable access to cultural organizations throughout King County and removing
1727 barriers to access faced by many segments of the county population;
- 1728 c. fostering the creation and development of new cultural organizations throughout King County,
1729 reducing geographic barriers and ensuring that residents have improved access to cultural
1730 organization resources; and
- 1731 d. supporting the growth and development of cultural centers throughout King County to promote
1732 healthy and vibrant communities.

1733 As part of measuring program access, the evaluation framework will describe how measures of
1734 geographic diversity, including Zip Code, will be used to inform program success. 4Culture will also
1735 recommend a strategic approach to improve the ability of local arts organizations and 4Culture to collect
1736 demographic and geographic origin data on program participants.

1737 The assessment and evaluation of the impact of Doors Open funding will draw from multiple methods
1738 (mixed methods approach) and levels of analysis of stakeholders. The following table summarizes the
1739 different levels, methods, and data sources 4Culture will leverage.

1740

Levels of Data Analysis	Methods	Potential Sources
Grantee and Applicant Impact Data	<ul style="list-style-type: none"> • Descriptive statistics on the category/discipline, organizational demographics and geographic dispersion of awarded grantees; • Qualitative data includes in-depth case studies, semi-structured interviews, focus groups, content analysis 	<ul style="list-style-type: none"> • Applicant and Awardee data • Photographic submissions • Site visits by external reviewers • Local press • Staff insights
Audience and Participants	<ul style="list-style-type: none"> • Survey data • Organizational partners working with schools 	<ul style="list-style-type: none"> • Audience and attendee survey data • Youth satisfaction surveys through org partnerships
Creative Workforce Sector Studies	<ul style="list-style-type: none"> • Statistical data • Supplemental surveys • Partnering with reputable research partners will be key 	<ul style="list-style-type: none"> • ArtsFund and other regional partners • American Community Survey • Creative Vitality Index / WESTAF data
King County Residential Polling/ Opinion Data	<ul style="list-style-type: none"> • Polling based 	<ul style="list-style-type: none"> • Text or email polling using statistically representative sample of residents

1741

1742

1743 **Assessment Report Requirements**

1744 As required by Ordinance 19710, 4Culture will develop an Assessment Report and reporting process that
1745 addresses the effectiveness of program funding. In developing this Report and reporting process, it will
1746 work with following groups:

- 1747 • Qualified evaluation personnel
- 1748 • Staff from cultural organizations
- 1749 • King County cultural consumers
- 1750 • School districts
- 1751 • 4Culture staff
- 1752 • 4Culture Board of Directors
- 1753 • 4Culture’s Local Arts Agencies network (LAA)
- 1754 • Sound Cities Association

1755 In accordance with Ordinance 19710, the Assessment Report will include:

- 1756 • An overview of evaluation personnel, methodology, and practices.
- 1757 • Funding distribution data by council district and Zip Code.
- 1758 • Planned vs actuals for program allocations, year past and year ahead.
- 1759 • Data and findings on public benefit outcomes for King County residents.
- 1760 • Data and findings on Public School Cultural Access Program, broken down by council district and
1761 Zip Code, and by percentage of schools eligible for Doors Open transportation funding.
- 1762 • Data and findings on cultural organizations located in and serving Communities of Opportunity.
- 1763 • Data and findings on capacity building and growth for cultural organizations located and serving
1764 communities outside of Seattle.
- 1765 • Recommendations for future improvements or changes to Doors Open Program processes,
1766 criteria, and reporting requirements.

1767 **Timeline for Assessment Report**

1768 4Culture plans to deliver the required assessment report in 2029. This will provide time to gather and
1769 analyze data which will inform the Doors Open renewal process in 2030. At the time of transmittal to
1770 the King County Council, a copy of the assessment report will be submitted to the Regional Policy
1771 Committee and its members and alternates for briefing. Prior to the official Assessment Report, 4Culture
1772 will integrate Doors Open Program reporting with its regular cycle of reporting on budget and funding
1773 activities to the Executive and the King County Council.

1774 **Evaluating the Doors Open Program Impact and Annual Reporting**

1775 As stated above, 4Culture will incorporate updates on Doors Open in 4Culture's published annual report
1776 and budget report submitted to the Executive and the King County Council through the duration of the
1777 Doors Open Program. A copy of the annual report will be submitted to the Regional Policy Committee
1778 and its members and alternates for briefing.

1779 Transmittal of 4Culture's 2024 annual report should include the draft evaluation framework that will be
1780 used to measure the impact of the Doors Open Program with the goal of allowing the King County
1781 Council to provide feedback on development of the evaluation framework. Beginning with the 2025

1782 report, 4Culture's annual report should include progress reports measuring the Doors Open Program
1783 impact.

1784 4Culture's annual reports should also show the breakdown of Doors Open funding allocations according
1785 to Doors Open requirements, including the requirement that at least 25% of program funding be
1786 awarded to cultural programming and projects outside of Seattle and that 10% be awarded within
1787 Communities of Opportunity or to cultural organizations serving vulnerable populations. The geographic
1788 breakdown should also include the total number of grant applicants and recipients and total awarded
1789 for each of the six program areas by Zip Code and by Council district. In order to identify growth
1790 opportunities, annual reports should identify any areas of underspending due to unclaimed awards or
1791 lack of eligible programs and projects.

1792 **2024 One-Time Operating Support Grant Contracts Reporting**

1793 4Culture shall report to the Council regarding its success in meeting the expectation that contracts with
1794 awardees of the 2024 One Time Operating Support grants, totaling, approximately \$32.9 million, have
1795 been issued to awardees by March 31, 2025. The report shall detail with respect to each awardee: if a
1796 contract has been issued to the awardee, when the contract was issued, if the contract is fully executed
1797 by both the awardee and 4Culture. The report shall also detail as to each awardee for which a contract
1798 has not been issued, the steps to be taken by either 4Culture, the awardee, or both to expedite issuance
1799 of a contract. 4Culture shall electronically transmit this contract update written report to the Clerk of
1800 the Council by April 30, 2025. The Clerk of the Council shall retain an electric copy and provide an
1801 electric copy to all Councilmembers, the Council chief of staff, and the lead of the Committee of the
1802 Whole, or its successor.

1803 4Culture shall report to the Council regarding its success in meeting the expectation that payments to
1804 awardees of the 2024 One Time Operating Support grants, totaling, approximately \$32.9 million, have
1805 been made by June 30, 2025. The report shall detail with respect to each awardee receiving payment:
1806 the amount of the payment and the date the payment was issued. For payments not made by June 30,
1807 2025, the report shall detail with respect to each awardee having not been issued a payment: the
1808 amount of the payment outstanding, the reasons the payment has not been made, and the steps to be
1809 taken to expedite the issuance of the payment. 4Culture shall electronically transmit this payment
1810 written report to the Clerk of the Council by July 31, 2025. The Clerk of the Council shall retain an
1811 electric copy and provide an electric copy to all Councilmembers, the Council chief of staff, and the lead
1812 of the Committee of the Whole, or its successor.

1813

1814

1815 **7. Appendices**

1816 **A. Itemization of Doors Open Start-Up Costs**

1817 The table below reflects Doors Open expenditures incurred by 4Culture between December 5, 2023, and
 1818 March 31, 2024.

Item	Cost	Note
Existing Staff – Doors Open time allocation	\$531,050	Employee allocation % range: 0% - 80%. Average time allocation 31%.
Indirect Costs - Occupancy/IT	\$134,705	Indirect costs parallel salary allocations; thus 31% of total allocable indirect costs
New staff	\$29,471	2024 Doors Open Project Director through 3/31
Consulting expenses	\$24,950	
Legal and accounting	\$17,817	
Other	\$7,753	Includes professional fees for design, outreach and marketing, and office equipment and supplies
Total	\$745,746	

1819 **B. 2024 Board Directors**

1820 **Staci Adman: Kenmore (District 1)**

1821 Staci is an artist who lives and creates in Kenmore, WA. She graduated from the University of
 1822 Washington with a BFA in painting and now works in a wide variety of media. She has enjoyed sharing
 1823 her love of art with children and youth for a couple of decades. She currently teaches adult glass and
 1824 fiber classes at The Schack Art Center in Everett and her work is found in several local galleries. Staci had
 1825 the honor of being a co-creator of the Kenmore Mural Project in Kenmore, WA in 2016 and has created
 1826 several public art projects around Woodinville sponsored by the Woodinville Rotary’s Peace Pole
 1827 project.

1828 **Catherine Nueva España, Vice President: Seattle (District 4)**

1829 Catherine Nueva España is a consultant with experience in arts, design, and creative practices. She helps
 1830 leaders recognize personal values and create a practice of sustaining collaborations. She has been
 1831 interim executive director at On the Boards and EarthCorps, executive director at Velocity Dance Center,
 1832 and a board member at Khambatta Dance Company. She serves as a board commissioner for ArtsWA
 1833 and serves on a variety of grant panels. España received her BA from Wellesley College, and her MA in
 1834 Dance Studies from the Trinity Laban Conservatoire in London.

1835 **Leanne Guier: Pacific (District 7)**

1836 Leanne Guier is the retired mayor of Pacific, Washington, where she served from July 2013 until
1837 December 2023. Leanne has also worked as the Political Coordinator for the UA Plumbers and
1838 Pipefitters Local. She has served on a variety of King County Regional Committees, including Water
1839 Control, Transportation, Growth Management, and Flood Control. In 2019, she was elected President of
1840 the Sound Cities Association (SCA). Leanne also spearheaded construction of 3 War Memorial sites along
1841 the Interurban Trail.

1842 **Angie Hinojos: Redmond (District 3)**

1843 Angie Hinojos is the Executive Director and co-founder of Centro Cultural Mexicano in Redmond. Angie
1844 is a Trustee for Cascadia College, and Chair of the Washington State Commission on Hispanic Affairs. She
1845 is a Public Artist and a passionate advocate for social and racial justice. She received a degree in
1846 Architecture from UC Berkeley and utilizes her experience with art and culture to strengthen community
1847 bonds. As a community organizer, Angie has focused on equity in education to increase access to higher
1848 education for underserved communities.

1849 **Khazm Kogita, Member-at-Large: Seattle (District 8)**

1850 Khazm “King Khazm” Kogita is a multidisciplinary artist, music producer, and community organizer who's
1851 a prominent figure in the Hip-Hop community in Seattle and internationally. His work to unify and
1852 empower the communities is demonstrated through over 25 years of art and service. Khazm is Executive
1853 Director of 206 Zulu, a Seattle Disability Commissioner, a Here & Now Project Board Member, and
1854 Manager of Washington Hall.

1855 **Afua Kouyaté: Seattle (District 2)**

1856 Afua Kouyaté is a teaching and performing artist specializing in cultural arts leadership, emphasizing
1857 therapeutic engagement. As the Executive Director of Adefua Cultural Education Workshop, she is
1858 viewed as one of Seattle’s treasures, a leader in the cultural arts sector, and dedicated to the
1859 community. Afua is renowned for building educational pathways for youth and families for African
1860 cultural experiences. Afua presents a full year of programming in the of study of arts, history, and
1861 culture.

1862 **Seth Margolis: Seattle (District 8)**

1863 Seth Margolis is the Director of Education Operations for the Boeing Academy for STEM Learning at The
1864 Museum of Flight in Seattle and has worked at heritage organizations in the United States and Canada.
1865 He teaches museum education for the UW Graduate Program in Museology, serves on the advisory
1866 board for the Museum Studies Certificate Program, and is a member of the 4Culture Heritage Advisory
1867 Committee.

1868 **Frank Martin: Skykomish (District 3)**

1869 Frank Martin is the managing principal of the Chain Companies and has been a recipient of a 4Culture
1870 Preservation grant to restore the Skykomish Theater into what is now known as Onemish Lodge, an
1871 extended stay basecamp in the heart of the Great Northern Corridor. Prior to Chain, Frank was a Senior

1872 Program Manager at Microsoft, Senior Project Manager for Investco Financial Corporation, and
 1873 Construction Manager for a general contractor in Seattle.

1874 **Bryan Ohno: Kent (District 5)**

1875 Bryan Ohno is the Director of Soos Creek Studio, a contemporary ceramic studio that creates sustainable
 1876 use pottery, and trains the next generation of youth potters. Bryan’s career has led him to direct two art
 1877 galleries in Tokyo and Seattle. He was also the founding director of MadArt. Bryan previously served on
 1878 4Culture’s Art Advisory Committee. Bryan received his Bachelor of Arts degree in Fine Arts from the
 1879 University of Puget Sound. Bryan also serves on the Kent Arts Commission.

1880 **AC Petersen: Kirkland (District 6)**

1881 AC Petersen has been choreographing and producing dance/theatre works since 1983. She is a volunteer
 1882 book narrator at the Washington Talking Book and Braille Library and worked in communications and
 1883 media relations with the UW Libraries. While at the Northwest Asian American Theatre, she worked
 1884 with individual artists from Asia and Pacific Island regions in creating new interdisciplinary works. She
 1885 was a founding co-editor of DanceNet, a publication for the region’s dance community, from 1990-2000,
 1886 and has a BA in Architecture from the University of Washington.

1887 **Natasha Rivers, Secretary: Renton (District 5)**

1888 Natasha Rivers is the Senior Sustainability & Measurement Manager at BECU where she is developing a
 1889 strategic framework around their social impact and commitment to philanthropy, diversity, equity, and
 1890 inclusion. Natasha has served on the boards of the Seattle Children’s Theatre, Seattle Urban League
 1891 Young Professionals, and Treehouse for Kids. In 2022, Rivers was named one of Seattle’s 40 Under 40 by
 1892 the Puget Sound Business Journal. She is a Leadership Tomorrow alum and Partner with Social Venture
 1893 Partners (SVP). Natasha earned her PhD in Geography from UCLA with a focus on contemporary sub-
 1894 Sharan African migration.

1895 **Latha Sambamurti: Redmond (District 6)**

1896 Latha Sambamurti is the producer and Artistic, Outreach and Development Director of several large-
 1897 scale arts and culture festivals in Washington. She is an educator, trained musician, band leader, and
 1898 winner of Kirkland Performance Center’s You Rock award for community service. Sambamurti has been
 1899 a Washington State Arts Commissioner and a Redmond Arts & Culture Commissioner/Chair. She serves
 1900 as a board director for several state and regional cultural organizations. Sambamurti holds a master’s
 1901 degree in English Literature.

1902 **Steven Schindler, Treasurer: Issaquah (District 3)**

1903 Steven Schindler is a partner with Perkins Coie, where he represents individuals and families in personal
 1904 and estate planning strategies. His practice also includes working with individuals and groups to form
 1905 charitable organizations and advising existing charitable organizations on a variety of legal and tax
 1906 matters. He serves on several boards, including the Atlantic Street Center, End of Life Washington, and
 1907 Powerful Schools, Inc, and is a member of the 2018 cohort of Leadership Tomorrow. Steven joined the
 1908 4Culture Finance Committee in 2020.

1909 **Neil Strege: Renton (District 9)**

1910 Neil Strege is Vice President of the Washington Roundtable, a public policy research and advocacy group
1911 comprised of senior executives of major Washington state employers. Before joining the Roundtable,
1912 Neil worked at the King County Council and as a Member of Congress. He is a graduate of Washington
1913 State University and a lifelong resident of Washington State. Neil serves on the board of the YMCA
1914 Youth and Government program and is the Vice Chair of the Washington Research Council.

1915 **Eugenia Woo, President: Seattle (District 2)**

1916 Eugenia parlayed a lifelong interest in architecture, history, cities, and communities into a career in
1917 historic preservation, serving as Historic Seattle’s Director of Preservation Services since 2009. She
1918 develops and implements preservation policies and initiatives; provides technical assistance; engages in
1919 community outreach; and coordinates broad advocacy efforts. In 2022, Eugenia was honored with an
1920 Advocacy Award of Excellence from US Docomomo. Eugenia was a 4Culture Historic Preservation
1921 Advisory Committee member from 2015-2020, serves on the Governor’s Advisory Council on Historic
1922 Preservation, and is a co-founder and current Treasurer of Docomomo US/WEWA.

1923 **Ex Officio Members**

- 1924 • Councilmember Claudia Balducci, District 6
- 1925 • Councilmember Teresa Mosqueda, District 8
- 1926 • Councilmember Sarah Perry, District 3
- 1927 • Brian J. Carter, 4Culture

1928 **C. 2024 Advisory Committee Members**

1929 **Arts**

1930 **Amy Dukes, Issaquah (District 3)**

1931 Amy Dukes is the Arts Program Administrator for the City of Issaquah. In this role, she oversees the
1932 community arts granting program, manages the public art program, contributes to policy development,
1933 participates in the Local Arts Agency Network, and serves as the liaison to the mayor-appointed Arts
1934 Commission. She has worked in the arts and philanthropic sectors since 1995 in the Seattle area,
1935 Southern CA, and NYC.

1936 **Sudeshna Sen: Seattle (District 3)**

1937 An Indian American filmmaker, Sudeshna grew up in India and Japan before moving to the United States
1938 for graduate school. Her films have premiered at SIFF, Outfest Los Angeles, New York Indian Film
1939 Festival, and Vancouver South Asian Film Festival. Sudeshna is a member of Alliance of Women
1940 Directors, Women in Film and serves on the board of the Seattle International Film Festival.

1941 **Lauren Superville: Seattle (District 7)**

1942 Born and raised in New Jersey, Lauren Superville is an Individual Giving Officer at the Seattle Opera. Her
1943 background is in project coordination and creating and managing successful community events. She is

1944 leveraging her passion for relationship building by bringing together a wide range of stakeholders
1945 including staff, donors, and board members for the Opera’s mid-level giving program.

1946 **Bryan Ohno: Kent (District 5)**

1947 Bryan Ohno is the Director of Soos Creek Studio, a contemporary ceramic studio that creates sustainable
1948 use pottery, and trains the next generation of youth potters. Bryan’s career has led him to direct two art
1949 galleries in Tokyo and Seattle. He was also the founding director of MadArt. Bryan previously served on
1950 4Culture’s Art Advisory Committee. Bryan received his Bachelor of Arts degree in Fine Arts from the
1951 University of Puget Sound. Bryan also serves on the Kent Arts Commission.

1952 **Jessica Ramirez: SeaTac (District 7)**

1953 Jessica Ramirez is the Special Events and Volunteer Coordinator for the City of SeaTac, and participates
1954 in their Arts, Culture and Library Advisory Committee, which is the citizen advisory committee charged
1955 to advise the City Council on topics related to art and culture. In addition, Jessica represents City of
1956 SeaTac in the quarterly Local Arts Agency Network meetings.

1957 **Heritage**

1958 **Christina Arokiasamy: Kent (District 5)**

1959 Born and raised in Kuala Lumpur, Malaysia, Christina Arokiasamy is renowned for her culinary skills, as a
1960 spice expert and as an award-winning cookbook author. She was Malaysia’s first-ever official Food
1961 Ambassador to the United States and brings with her over 25 years of world class culinary expertise as a
1962 former chef of various Four Seasons Resorts throughout Southeast Asia. Christina is a passionate
1963 advocate for cultural heritage practitioners in King County.

1964 **Teofila “Teya” Cruz-Uribe: Burien (District 8)**

1965 Teya is the Director of the Sea Mar Museum of Chicano/a/Latino/a Culture and the Health Center
1966 Administrator of the Sea Mar Adolescent Medical Clinic. Teya has an MA in Museology from the
1967 University of Washington’s (UW) Museology Program, and an M.A.I.S. in Russian, Eastern European &
1968 Central Asian Studies from the Jackson School of International Studies at University of Washington.

1969 **Suzanne Greathouse: Kenmore (District 1)**

1970 Suzanne Greathouse is the President of Kenmore Heritage Society and brings over 30 years of
1971 experience working with a broad spectrum of individuals, businesses, corporations, and universities. A
1972 Kenmore resident since 2014, Suzanne serves as a Bothell/Kenmore Chamber of Commerce
1973 Ambassador, Kenmore Planning Commissioner and is on the boards of the Northshore Senior Center
1974 and EvergreenHealth Foundation. Suzanne is focused on evolving the Heritage Society into a vibrant,
1975 inclusive, and fun organization.

1976 **Rachael McAlister: Auburn (District 7)**

1977 Rachael McAlister is the Director of the White River Valley Museum in Auburn, WA. Before taking on the
1978 role of director in 2018 she served as the Museum’s Curator of Education for seven years. She holds a

1979 Bachelor of Arts in Fine Art from Belmont University and a Master of Arts in Museum Studies from Johns
1980 Hopkins University. McAlister's work includes extensive arts and heritage programming, municipal
1981 leadership, strong cultural partnerships, energized and engaged staff, and a commitment to racial justice
1982 and equity.

1983 **Seth Margolis, Board Representative: Seattle (District 8)**

1984 Seth Margolis is the Director of Education Operations for the Boeing Academy for STEM Learning at The
1985 Museum of Flight in Seattle and has worked at heritage organizations in the United States and Canada.
1986 He teaches museum education for the UW Graduate Program in Museology and serves on the advisory
1987 board for the Museum Studies Certificate Program.

1988 **Temi Odumosu: Seattle (District 2)**

1989 Temi Odumosu is an interdisciplinary scholar and curator at the UW iSchool. Her research and curatorial
1990 work are engaged with the visual and affective politics of slavery and colonialism, race, and visual coding
1991 in popular culture, postmemorial art and performance, image ethics, and politics of cultural heritage
1992 digitization. Odumosu holds a PhD and Master of Philosophy in art history from the University of
1993 Cambridge and contributes to a variety of international research networks and initiatives.

1994 **Historic Preservation**

1995 **Stefanie Barrera: Seattle (District 2)**

1996 Stefanie Barrera is an architectural designer at SMR Architects focusing on affordable housing projects.
1997 While working on her Master of Architecture at the University of Washington, Stefanie interned for
1998 4Culture's Beyond Integrity Group. Her interest in historic preservation emanates from a curiosity to
1999 learn about other cultures, and the connection between cultural significance and place.

2000 **Justin Ivy: Seattle (District 2)**

2001 Justin Ivy is the owner of Heritage Art Glass, a Seattle-based stained and leaded glass studio specializing
2002 in repair, restoration, and new historic reproduction windows. Working with a wide array of clientele,
2003 from homeowner to developer to church board, he has been involved with projects in many of the
2004 Puget Sound region's historic structures.

2005 **Robyn Mah: Shoreline (District 1)**

2006 Robyn Mah is a principal at I.L. Gross Structural Engineers and has made historic building rehabilitation a
2007 cornerstone of her career. Robyn's recent renovation and adaptive reuse projects include Mercy
2008 Magnuson Place (Building 9) at Magnuson Park and YWCA's 5th and Seneca Building in Seattle.

2009 **Frank Martin, Board Representative: Skykomish (District 3)**

2010 Frank Martin is the managing principal of the Chain Companies and has been a recipient of a 4Culture
2011 Preservation grant to restore the Skykomish Theater into what is now known as Onemish Lodge, an
2012 extended stay basecamp in the heart of the Great Northern Corridor.

2013 **Dawn Moser: Auburn (District 7)**

2014 Dawn Moser lives in south King County and is a gallery guide at the Washington State History Museum
 2015 and a land use planner. Dawn has worked in land use planning and community development in Oregon,
 2016 Washington, and Utah, engaging and informing community members about historic preservation.

2017 **Huy Pham: Seattle (District 8)**

2018 As the Executive Director of APIAHiP: Asian & Pacific Islander Americans in Historic Preservation, Huy
 2019 leads the national nonprofit organization in its mission to protect historic places and cultural resources
 2020 significant to Asian and Pacific Islander Americans through historic preservation and heritage
 2021 conservation. Huy is eager to continue his work collaborating with government agencies, nonprofit
 2022 organizations, community members and groups, developers, stakeholders, and policymakers to apply a
 2023 progressive preservation ethic to their work at the local, state, and national levels.

2024 **Public Art**

2025 **Sonia-Lynn Abenojar: Seattle (District 2)**

2026 Sonia-Lynn Abenojar is co-founder of La Union Studio, an architectural and interior design studio based
 2027 out of Seattle, Washington. Her interdisciplinary experience in urban planning and design, community
 2028 engagement, and project management led her to a career in cultural placemaking and inclusive design.
 2029 Abenojar is passionate about the built environment; she holds a BA in Architecture + Community Design
 2030 from the University of San Francisco and a Master of City Planning degree from UC Berkeley.

2031 **Leo Saul Berk: Seattle (District 2)**

2032 Leo Saul Berk is an artist who examines the transformative potential of exceptional architecture to
 2033 positively shape our lives. He is a recipient of the Artist Trust Arts Innovator Award, Betty Bowen Award,
 2034 and Distinguished Alumni Award, University of Washington. Berk has held solo exhibitions at the Frye
 2035 Art Museum, Henry Art Gallery, Institute of Visual Arts at University of Wisconsin-Milwaukee, and
 2036 Seattle Art Museum.

2037 **Kamari Bright: Seattle (District 4)**

2038 With the goal of creating something that starts the process of healing, Kamari Bright is a
 2039 multidisciplinary artist with works that have been received across the US, Greece, France, Mexico,
 2040 Germany, & Canada. The 2022 Artist Trust Fellowship Award for Black Artists recipient is currently
 2041 working on a manuscript connecting the influence of Christian folklore on present-day misogyny, and a
 2042 videopoem extrapolating collective trauma and its connection to land stewardship.

2043 **Catherine Nueva España, Board Representative: Seattle (District 4)**

2044 Catherine Nueva España is a consultant with experience in arts, design, and creative practices. She helps
 2045 leaders recognize personal values and create a practice of sustaining collaborations. She has been
 2046 interim executive director at On the Boards and EarthCorps, executive director at Velocity Dance Center,
 2047 and a board member at Khambatta Dance Company. She serves as a board commissioner for ArtsWA

2048 and serves on a variety of grant panels. España received her BA from Wellesley College, and her MA in
2049 Dance Studies from the Trinity Laban Conservatoire in London.

2050 **Kate Fernandez: Seattle (District 2)**

2051 Kate Fernandez is an artist, cultural producer, and educator. She currently works as the Director of
2052 Interpretation & Visitor Experience at the University of Washington's Burke Museum.

2053 **Tommy Gregory: SeaTac (District 5)**

2054 Tommy Gregory is a practicing artist and the Sr. Manager and Curator for the Port of Seattle, where he
2055 oversees conservation, commissions, and acquisitions as well as temporary exhibitions at Seattle-
2056 Tacoma International Airport.

2057 **Philippe Hyojung Kim: Seattle (District 2)**

2058 Philippe Hyojung Kim (he/him/they) is a Seattle-based artist, curator, and educator. He is a member of
2059 SOIL, a co-founder/curator of Specialist, a Fine Arts faculty member at Seattle Central College, and a
2060 curator for Washington State Arts Commission. Philippe grew up in a small town outside of Nashville,
2061 TN, and moved to Pacific Northwest in 2013. He currently lives and works in Seattle's North Beacon Hill
2062 neighborhood with his husband, Drew, and their dog, Jack.

2063 **Keith McPeters: Seattle (District 8)**

2064 Keith McPeters is a Principal at GGN, a landscape architecture studio based in Seattle. A diverse design
2065 background allows Keith to merge architecture and landscape architecture with his interests in art,
2066 music, and history. His design advisor role at GGN involves him in the concept and design phases of
2067 many projects across the studio. He received his BS in Architecture and Master of Landscape
2068 Architecture degrees from the University of Virginia.

2069 **Science**

2070 **Arthur Bednar (Seattle, District 4)**

2071 Arthur is a lifelong learner and museum enthusiast that joined The Museum of Flight in 2014, serving in
2072 a variety of roles leading and supervising STEM programming for K-12 youth within the greater Puget
2073 Sound region. Currently he serves as a Senior Program Manager overseeing the Boeing Academy for
2074 STEM Learning Core Programs. He holds a MA in History from The University of North Florida.

2075 **Stephanie Bohr (Seattle, District 4)**

2076 Stephanie has worked in the zoo, aquarium, and museum field for more than twenty years. She is the
2077 Director of Learning Programs and Partnerships at Woodland Park Zoo, where she leads three teams
2078 that create programs for children, teens, and adults both at the zoo and in Seattle communities.
2079 Stephanie is a proud alumna of North Carolina State University, where she earned a BS in Zoology and
2080 MEd in Science Education.

2081 **Kent Chapple (Seattle, District 4)**

2082 Kent is the Education Program Manager at Oxbow Farm and Conservation Center in Carnation, WA. He
2083 was born and raised in the Pacific Northwest (Portland, OR), and has over 17 years of experience
2084 designing and delivering environmental education and science programming, including Northwest
2085 cultural and natural history, organic farming, foodshed, watershed and marine science education. Kent
2086 earned his BS in Biology from Southern Oregon University and his Masters in Education from the
2087 University of California Santa Cruz.

2088 **Felipe Vera (Seattle, District 8)**

2089 Felipe Vera is a Portfolio Manager and Program Coordinator in the Communications Division at the
2090 Gates Foundation. As co-lead of the Latinos in Philanthropy Employee Resource Group and an active
2091 member of the Out for Good & Allies (LGBTQIA+) and Disabilities Advocacy Group ERGs, Felipe is deeply
2092 committed to fostering workplace inclusion and advocating for underrepresented communities.

2093 **Freeda Warren (Seattle, District 4)**

2094 Freeda is Pacific Science Center’s Chief Advancement Officer and a seasoned expert in nonprofit
2095 fundraising and communications. With over three decades of experience, she’s a powerhouse in driving
2096 impact through marketing, public relations, fundraising, and more. Freeda holds a Juris Doctor degree
2097 from Seattle University School of Law and a Bachelor of Arts degree in African American Studies and U.S.
2098 History from the University of California, Davis.

2099 **Rosie Wilson-Briggs (Burien, District 8)**

2100 Rosie Wilson-Briggs is the School Programs Manager at the Environmental Science Center in Burien. She
2101 holds a Masters degree in Urban Environmental Education from Antioch University, and a certificate in
2102 Scientific Illustration from the University of Washington. She has worked with many regional
2103 environmental organizations, including the Seattle Aquarium, the UW Botanic Gardens, and the
2104 Schooner Adventuress. Rosie is focused on reducing systemic barriers to environmental education, and
2105 on supporting communities in their unique relationships to the outdoors.

2106 **Science and Technology Working Group Participants**

- 2107 • Derek Baker, Seattle Aquarium
- 2108 • Jeff Bauknecht, Museum of Flight
- 2109 • Stephanie Bohr, Woodland Park Zoo
- 2110 • Kent Chapple, Oxbow Farm & Conservation Center
- 2111 • Paul Chiocco, Pacific Science Center
- 2112 • Gladis Clemente, Villa Comunitaria
- 2113 • Jennifer Dumlao, Seattle Aquarium
- 2114 • Kim Kotovic, Seattle Universal Math Museum
- 2115 • Paul Meijer, Birds Connect Seattle
- 2116 • Bianca Perla, Vashon Nature Center
- 2117 • Grace Reamer, Friends of the Issaquah Salmon Hatchery
- 2118 • Dana Riley Black, Museum of Flight
- 2119 • Arthur Ross, Technology Access Foundation

- 2120 • Kate Sorensen, Bellevue Botanical Garden Society
- 2121 • Chloe Wightman, Girl Scouts of Western Washington
- 2122 • Amy Zarlengo, Pacific Science Center

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